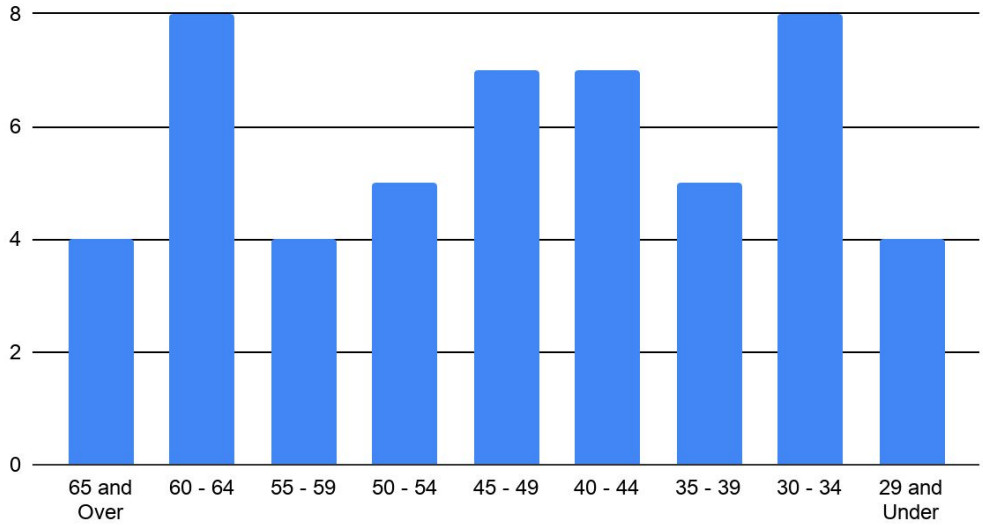


**Yellow Springs Schools
Return to School Plan
2020-2021**

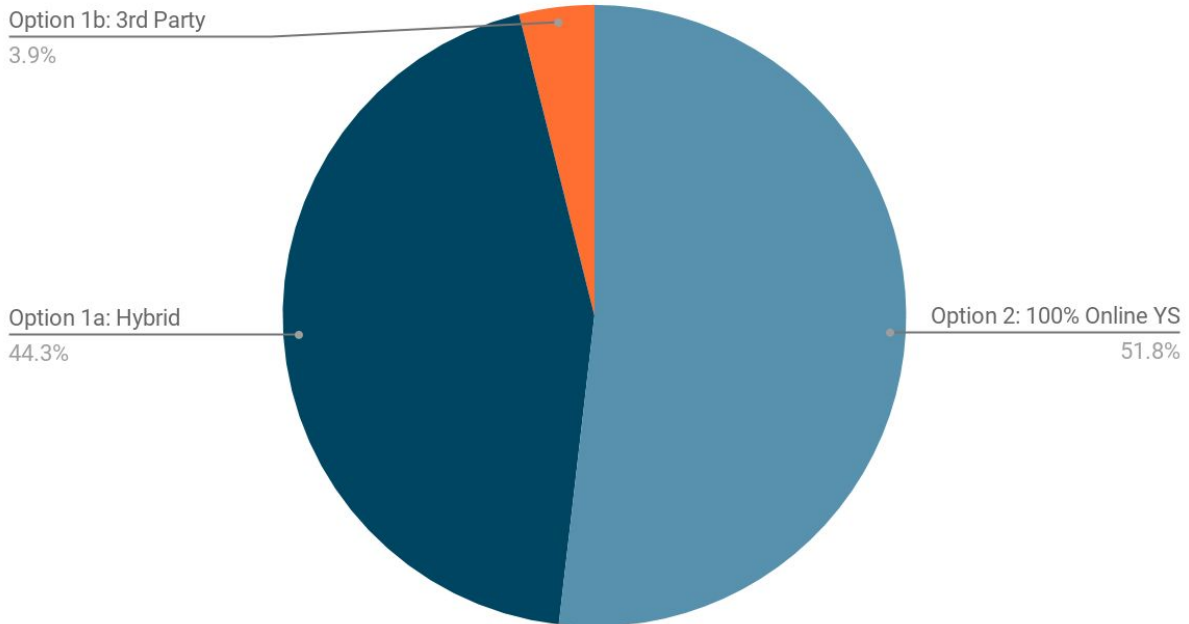
Rationale

Yellow Springs Teaching Staff



	Mills Lawn School	McKinney Middle School/Yellow Springs High School
Teaching Staff	16%	26%
Instructional Support Staff	22%	30%

Return to School Survey



Instruction for Quarter 1 (August 27, 2020- October 30, 2020)

- 100% virtual instruction at Grades K - 12 with the following exceptions:
 - SCOL students (see below)
 - By appointment, regularly scheduled tutoring, related services, and IEP goal sessions
- This plan will be reevaluated mid-October (two weeks prior to the end of the quarter).
- This model until health conditions change sufficiently to support a safe in-person educational environment.
- Students who are health vulnerable and have indicated the desire to be educated in a virtual environment for the entire year will be enrolled in a separate online environment (SchoolsPLP or Virtual Learning Academy through Jefferson County ESC).

Safe Center for Online Learning

We will run a Safe Center for Online Learning (SCOL) for a limited number of students. This SCOL is an environment where students can complete their virtual education in a supervised environment. These students would be identified in the following ways:

1. Students whose parents are essential health-care workers
2. Students whose parents cannot work from home (with an employer letter certifying such)

3. Students from single-parent households whose parent must work

Priority within these groups will be given to our youngest students.

We will have a maximum number of students we can support in this model. Student group size will be approximately eight students. Tentatively, twenty percent of the district student body (roughly 150 students) would be the absolute maximum. This may also involve us soliciting additional classified employees or community volunteers to meet this need. SCOL locations (tentative): Mills Lawn School; McKinney Middle/Yellow Springs High; Antioch University-Midwest. Within the SCOL, ALL safety precautions as detailed in our COVID-19 Safety Plan will be followed.

Technology

- Chromebooks will be issued to all Yellow Springs Schools students in Grades K through 12.
- Pick-up dates will be arranged in a safe manner where parents and/or students can pick up a device and sign the Acceptable Use Policy (AUP). At this time, connectivity hotspots will be issued for any family that needs internet access. A survey will be sent out to gauge need.
- When parents and families pick up technology, they will also be able to get a supply bag for their child(ren) based upon the child's actual courses and supply needs. This bag will contain necessary course supplies as well as the district provided cloth face covering.
- Beginning near the start of the school year, the district will offer multiple synchronous and asynchronous technology learning sessions for those interested parents and families.

Curriculum

- As part of our long-term efforts to improve our curriculum, Yellow Springs Schools, like many other districts, is reimagining how we educate our children. Our strength is project-based learning and a commitment to the whole child. To that we will begin aligning our curriculum in a way that provides a rigorous standards-based foundation in the academic core, challenges students to engage in their own learning, and expands student horizons through participation in the fine arts.
- At Mills Lawn, students will engage remotely in ReadyGEN, the district's new literacy curriculum, and in Eureka Mathematics, which has been the district's elementary math program for the past few years. Science and social studies will be offered both within and in addition to the literacy block. Specials will still be offered, and students will have regular opportunity to engage in inquiry and project-based learning.

- At McKinney Middle and Yellow Springs High, students will take their regular course of study, including global languages, health, physical education, art, band, choir, orchestra, theater, engineering, and AP courses.
- As we begin to reimagine education, students will use a standards-based core curriculum that will be supplemented and customized by Yellow Springs teachers so that we can maintain our identity with our project-based learning and inquiry approach.
- At the beginning of the year, students will have a thorough review of each course, and how it operates in a virtual interface.

Student Academic Benchmarking & Assessment

- All students in grades K through 10 are required to take a benchmark assessment at the start of the school year. We have the ability to deliver this assessment remotely. This will allow teachers to determine where each child is academically and then build instruction from there. The district uses the STAR Reading and STAR Mathematics benchmark assessments.
- Teachers, as the quarter progresses, will use data from instruction and formative assessments to provide opportunities to students for remediation and enrichment.
- There will be an opportunity for students to schedule one-on-one time with teachers and/or tutors for academic support.

Academic Support for Special Populations

- IEP goals: Intervention specialists and related service providers (Speech; OT; PT) will provide one-on-one tutoring and support for all students on their caseload as dictated by a student's IEP. This support can be virtual, in-person, or a combination.
- 504 modifications and accommodations will be provided by the regular classroom teacher. The appropriate school counselor by building will monitor all 504 plans.

Student Accountability & Attendance

- Students will attend classes in such a manner that meets the Ohio Department of Education (ODE)'s minimum hours guidelines. For Yellow Springs Schools, all Mills Lawn students must attend 6.0 hours daily (exclusive of lunch). For elementary school students (grades K-6), two fifteen minute recess periods daily count as part of a student's minimum hours. All MMS/YSHS students must attend 6.5 hours daily (exclusive of lunch).
- Daily/weekly schedules will be provided for students and families.
- Per ODE guidance for remote learning plans, student attendance will be tracked in the following way:

- Synchronous teacher-led activities (generally equates o-to-one in calculating time)
- Asynchronous activities (logins; meetings and interactions with teachers; assignment completion; small group work)
- Each teacher (grade band/content area) will design a daily/weekly schedule to ensure that students meet the minimum hours requirement.

MLS SAMPLE	
TIME	SUBJECT
8:15-8:45	Morning Meeting (Synchronous)
8:45-9:30	ReadyGEN Reading Instruction (Synchronous)
9:30-10:15	Reading Small Group/Student Support (Synchronous)
10:15-10:30	Recess/Play (Independent)
10:30-11:15	Eureka Math Instruction (Synchronous)
11:15-12:00	Math Small Group/Student Support (Synchronous)
12:00-12:45	Lunch & Recess/Play (Independent)
12:45-1:30	Special (Asynchronous)
1:30-2:15	Science or Social Studies Inquiry Exploration (Asynchronous)
2:15-2:45	Independent Work/Individual Teacher Meetings (Independent/Synchronous)

MS/HS SAMPLE	
Monday and Friday	
8:30-10:00	Bell 1 Algebra I (S)
10:15-11:45	Bell 2 English (S)
11:45-12:15	Lunch/Break (I)
12:15-1:45	Bell 3 Health (S)
2:00-3:30	Bell 4 Biology (S)
	Total Daily Minutes
Tuesday and Thursday	
8:30-10:00	Bell 5 World History (S)
10:15-11:45	Bell 6 Art (S)
11:45-12:15	Lunch/Break
12:15-1:45	Bell 7 Choir (S)
1:45-3:30	Independent Work (I)
Wednesday	
8:30-9:15	Bell 1 Algebra I (S/A)
9:20-10:05	Bell 2 English (S/A)
10:10-10:55	Bell 3 Health (S/A)
11:00-11:45	Bell 4 Biology (S/A)
11:50-12:35	Bell 5 World History (S/A)
12:40-1:25	Bell 6 Art (S/A)
1:30-2:15	Bell 7 Choir (S/A)
2:15-3:30	Independent Work

Teacher Accountability & Support

1. All teachers will work in their classroom in the building. Since the rationale for not returning to school in a face-to-face format is the number of students in the same space with a teacher, individual work in the classroom provides a safe environment. This will allow teachers to:
 - a. Have all of their materials available to them for teaching.
 - b. Ask questions of their colleagues and administrator(s).
 - c. Get technology & curriculum support as needed.
 - d. Begin to plan thoughtfully about the physical return of students and how they can reconfigure their classroom to ensure safe social distancing.
2. Support staff will work in locations as directed by administration in conjunction with their job responsibilities.

Food Service

- In a remote learning environment, food service will be provided to our students who qualify for free and/or reduced lunch/ this procedure will operate generally as it has in the spring and summer.
- At the time we return to in-person school, food service will be provided to all students.
- The first quarter will allow the administration and food service personnel to thoughtfully plan for the safe in-person operation of breakfast and lunch at each building.

Athletics

- We will offer athletics as allowable by the Ohio High School Athletic Association and the Ohio Department of Health. Currently we have 47 athletes and 5 adults participating (number of fall athletes (and adults) currently involved in summer workouts).
- The Athletic Director is working closely with coaches, student-athletes and families. There is a health and safety protocol in place.
- There is also a plan, for when competition is allowable, of determining if we will travel to competition against schools who are situated within red counties, and if we do, we have an established safety protocol.