

SEIZURE DISORDER	MLS Grade/Teacher:	McKinney Middle Grade:	YSHS Grade:
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Student Name: _____ Physician Name (for seizure): _____

Parent Name: _____ Physician Address: _____

Contact Phone Number: _____ Physician Phone Number: _____

*** School records indicate diagnosis of SEIZURES.

AGE Diagnosed: _____ # seizures/past year: _____ # ER visits: _____ # hospitalizations: _____

*** Complete & return to school nurse within TWO WEEKS to ensure proper health care plan can be established.

*** Important to updated health information each new school year.

*** It is the responsibility of parent/guardian to provide necessary medication needed during the school day.

*** All students using prescribed inhalers must follow district guidelines for medication use

*** NOTIFY SCHOOL NURSE IMMEDIATELY IF CHANGES: phone number, medications, etc.

Symptoms usually OBSERVED with seizure:						
<input type="checkbox"/>	Bluish color around mouth	<input type="checkbox"/>	Loss of consciousness	<input type="checkbox"/>	Staring/loss eye control	Other: _____
<input type="checkbox"/>	Jerking body movements	<input type="checkbox"/>	Unusual behavior	<input type="checkbox"/>	Loss of bowel/bladder control	

Describe typical seizure:

Describe length of seizure:

Describe forewarning signs:

Describe frequency of seizures:

Describe behaviors/needs AFTER seizure:

Date LAST seizure:

*** Please describe any details of YOUR child's typical response to any/all symptoms (2):

Treatment plan for managing seizures:			
Taken @ school (1)	Medications:	Amount taken:	How often?
Y/N			
Y/N			
Y/N			

The usual procedure followed at school for seizures:

1. Observe seizure activity
2. If greater than 3 minutes or respiratory distress episodes, call 911
3. If less then 3 minutes and no respiratory distress, rest until recovered
4. Contact parent/guardian & school nurse
5. Return to classroom if stable

(1) The district medication policy requires parental/guardian and physician/primary care provider signatures on district forms for all medications administered during school activities. Forms are available on school website and/or school office.

(2) Any treatments and/or activity restrictions require written directions from the students' physician/primary care provider.

Parent/guardian signature: _____

Date: _____

FOR SCHOOL NURSE ONLY:

Nursing Dx:	<input type="checkbox"/> Stable history	<input type="checkbox"/> Diagnose form complete
	<input type="checkbox"/> Potential complications - injury	<input type="checkbox"/> NURSE review & initials
Plan:	<input type="checkbox"/> High risk - altered mental status, physical injury	<input type="checkbox"/> PRINCIPLE review
	<input type="checkbox"/> Other:	<input type="checkbox"/> HOMEROOM TEACHER review
	<input type="checkbox"/> No ongoing nrsg mgmt at school indicated	<input type="checkbox"/> MEDICATION in MEDICATION DRAWER
	<input type="checkbox"/> Standard procedure for seizure	<input type="checkbox"/> DASL updates
	<input type="checkbox"/> Standard medication procedure	<input type="checkbox"/> FIELD TRIP list updated
	<input type="checkbox"/> Individualized IEP (refer to DASL)	<input type="checkbox"/> ANNUAL staff training
	<input type="checkbox"/> Training	
	<input type="checkbox"/> Other:	<input type="checkbox"/> Nurse: _____