## **Highest Priority Improvements**

| District Wide                                |   |  |
|--|---|--|
| Category                                     | Description   |  |
| Increase<br>maintenance<br>funding and staff | Task force members recommend strongly that the school district significantly increase funding and staff for ongoing maintenance in addition to these specific building improvements. Maintenance must be proactive and planned. |  |

| Both Schools   |   |  |
|--|---|--|
| Category   | <b>Description</b>  |  |
| Replace modular classrooms with permanent classrooms **                  | These are <u>not</u> functional as educational spaces.  Recommend replacing the educational space at both schools.  |  |
| Improve overall security **  | <ul> <li>Modern security needs are not being met.</li> <li>Secure all doors (exterior door badge readers, classroom doors).</li> <li>Additional cameras.</li> <li>Add a recognizable front entrance that provides secure access at HS.</li> <li>Add secure entry vestibule at MLS.</li> </ul> |  |
| Hazardous<br>materials<br>abatement as<br>needed                         | Nothing is dangerous today. We will address any materials that become hazardous as a result of the renovation work.   |  |
| Plumbing **  | Plumbing has problems in both schools. Some students refuse to use restrooms.  • Address plumbing deficiencies and increase capacity of student bathrooms.  • Accessible restrooms.   |  |
| Building Envelope **   | Currently, buildings leak water, mud, air, insects, and animals.  • Make building envelope improvements (roof, walls, windows, doors).  • Will increase energy efficiency.  |  |
| Provide functional<br>heating and cooling<br>in classrooms and<br>gym ** | Poor air quality; poor temperature control; wastes energy; contributes to a challenging learning environment.  • Provide AC in the HS gym/multi-purpose room.   |  |
| Cafeteria and serving line **  | The cafeterias and serving lines are insufficient for the number of students.  Increase the capacity in the cafeterias and serving lines.  Improve the acoustics in the cafeteria at the HS.  |  |
| Kitchen **   | <ul> <li>The kitchens have old equipment with spotty performance. There is some, but limited, capacity to prepare fresh food. Serving capacity is inadequate.</li> <li>Renovate the kitchen and upgrade the kitchen equipment to offer improved dining options.</li> </ul>                    |  |
| Provide sufficient, reliable electric power **                           | The electric power is insufficient for today's use and is unreliable.  Upgrade the electrical system.  Add alarms and emergency lighting.   |  |
| Technology   | The technology is insufficient for today's use and is unreliable.  • Provide functional, reliable, relevant technology (infrastructure/systems technology and classroom technology)   |  |

<sup>\*\*</sup> Principals Hatert and Housh identified this as a priority.

## **Medium and Low Priority Items**

|                             | Middle School and High School  |
|-----------------------------|--|
| Accessibility               | Some parts of the building are not fully accessible, and the district needs to be able to accommodate mobility-impaired students.  |
| Site Drainage               | We need to address all drainage problems around the school.  |
| Drives, Parking,            | The drop off needs to be redesigned to have safe walking, bicycling, and driving access to   |
| Walks and Access            | the front of the school.   |
| <b>Building Interior</b>    | <ul> <li>Replace doors, frames, and hardware to be ADA compliant.</li> </ul>   |
|                             | Replace non-code-compliant handrails/guardrails.   |
|                             | Provide fire-rated closure around stair towers.  |
|                             | Enclose open treads at stairways.  |
|                             | Renovate the locker rooms.   |
| Severe weather              | The basement is insufficient for the number of students, faculty, and staff. However faculty   |
| shelter                     | know where to take students in the building for safe shelter. Note that current rules require  |
|                             | that any new severe weather shelter must withstand 250 mph winds.  |
| Other non-                  | There are some classrooms that are not well designed for the intended purpose  |
| functional                  | (performance space, chemistry lab, computer lab, gym). All classrooms should be  |
| classrooms                  | functional.  |
| Furnishings                 | Although teachers and students are willing to make do with what we have, the furnishings hinder our ability to use modern technology and teach 21 <sup>st</sup> -century skills. |
| Music room                  | The music room, in particular, is not functional and not accessible.   |
|                             | Could replace with a building appropriate for the music students.  |
| Confidential                | Principal Hatert had identified the need for confidential office space for specialists such as   |
| office space                | the school psychologist.   |
|                             | Principal Hatert identified this as a priority   |
| <b>Energy efficient</b>     | Not using most energy-efficient alternatives   |
| lighting                    |  |
| Site Safety and<br>Security | Replace steel handrail at basement stairs and repair or replace fence at stadium   |
| Fire Protection             | Do not have a sprinkler system, which is important, but not essential right now because of the low risk of a building fire with any injuries.                                    |

|                             | Mills Lawn School   |
|-----------------------------|---|
| Accessibility               | Some parts of the building are not fully accessible, and the district needs to be able to accommodate mobility-impaired students.   |
| Site drainage               | We need to address all drainage problems around the school.   |
| Drives and<br>Parking       | Insufficient space for student drop-off and insufficient space for parking.   |
| Building Interior           | <ul> <li>Replace doors, frames, and hardware in 1952 and 1957 parts of building due to age, condition, and non-compliance with ADA guidelines.</li> <li>Replace non-code-compliant handrails/guardrails.</li> </ul> |
| Severe weather shelter      | Faculty know where to take students in the building for safe shelter. Note that current rules require that any new severe weather shelter must withstand 250 mph winds.   |
| Additional                  | Lack of individualized teaching space - want to be able to move the students out of the   |
| classroom space             | hallways. Principal Housh identified this as a priority   |
| Furnishings                 | Although teachers and students are willing to make do with what we have, the furnishings hinder our ability to use modern technology and teach 21 <sup>st</sup> -century skills.                                    |
| Playgrounds                 | Students want improvements in the playgrounds.  |
| Energy-efficient lighting   | Not using most energy-efficient alternatives.   |
| Site Safety and<br>Security | Replace exterior metal handrails and concrete stairs.   |
| Fire Protection             | Do not have a sprinkler system, which is important, but not essential right now because of the low risk of a building fire with any injuries.   |