



# Yellow Springs Schools Facility Users Survey Results

# The Survey Questions

1 Survey for each campus (similar but adjusted accordingly)

2 parts to each survey:

- The user's experience in their classroom
- The user's experience of the whole facility (including entrances, administrative spaces, staff lounge, specials, Lunch space, bathrooms, etc)

Survey questions categories:

- Ventilation & Air Quality
- Thermal Quality/Comfort
- Presence of Moisture, Mold, Dust, Pests
- Safety & Security
- Water Access & Quality
- Noise Control
- Lighting & Views
- Furnishing & Interior Finishes
- Electric Access & Technology
- Accessibility

The structure of the survey was based on the [Harvard School of Public Health report on "How School Buildings Influence Student Health, Thinking and Performance"](#), which compiles over 200 studies and 70 health outcomes.

# MLS

## MS/HS

- 29 MLS Staff members

Results organized by the age of the structure:

- 1952
- 1957
- 2002

- 30 MS/HS Staff members

Results organized by the age of the structure:

- 1963
- 1988
- 2002



1.

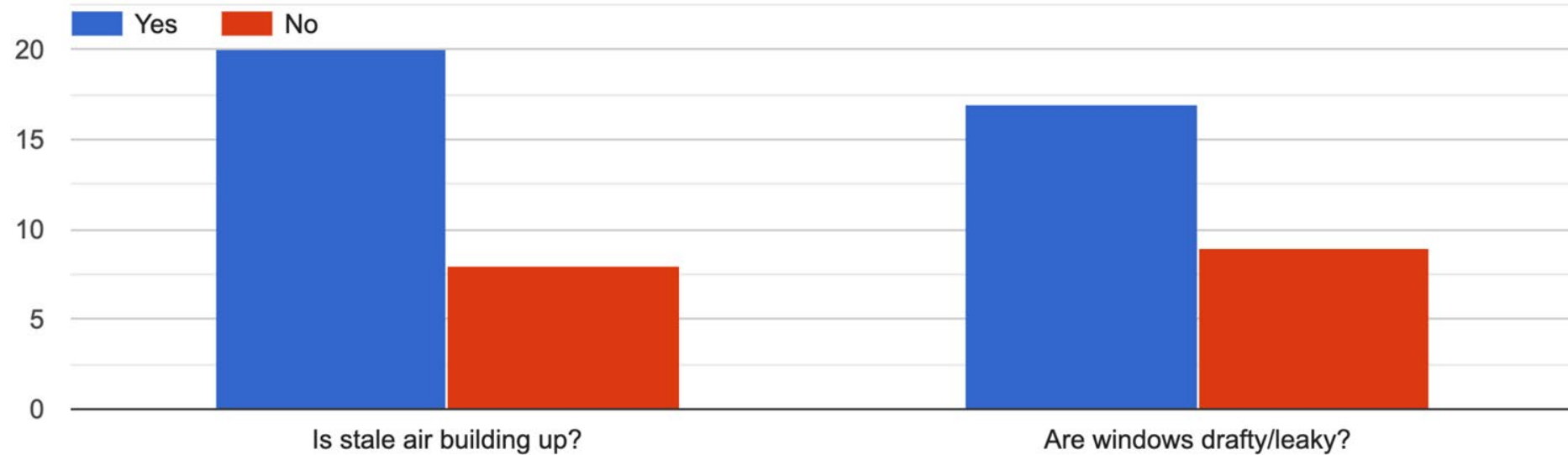
# Mills Lawn School

14 users in the 1952 space

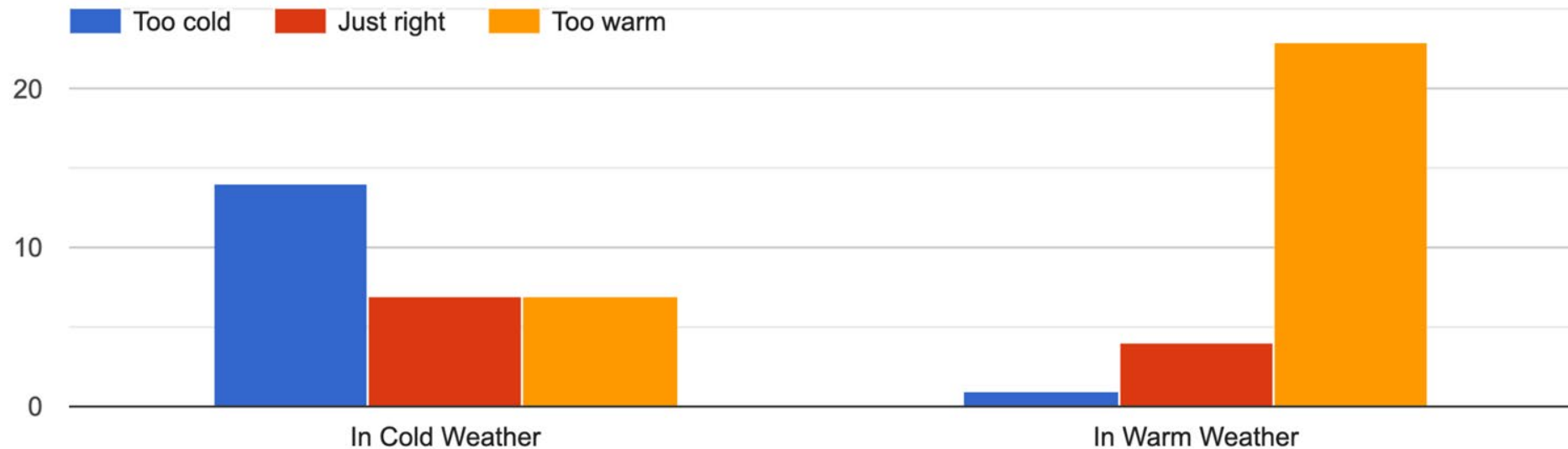
10 users in the 1957 space

5 users in the 2002 spaces

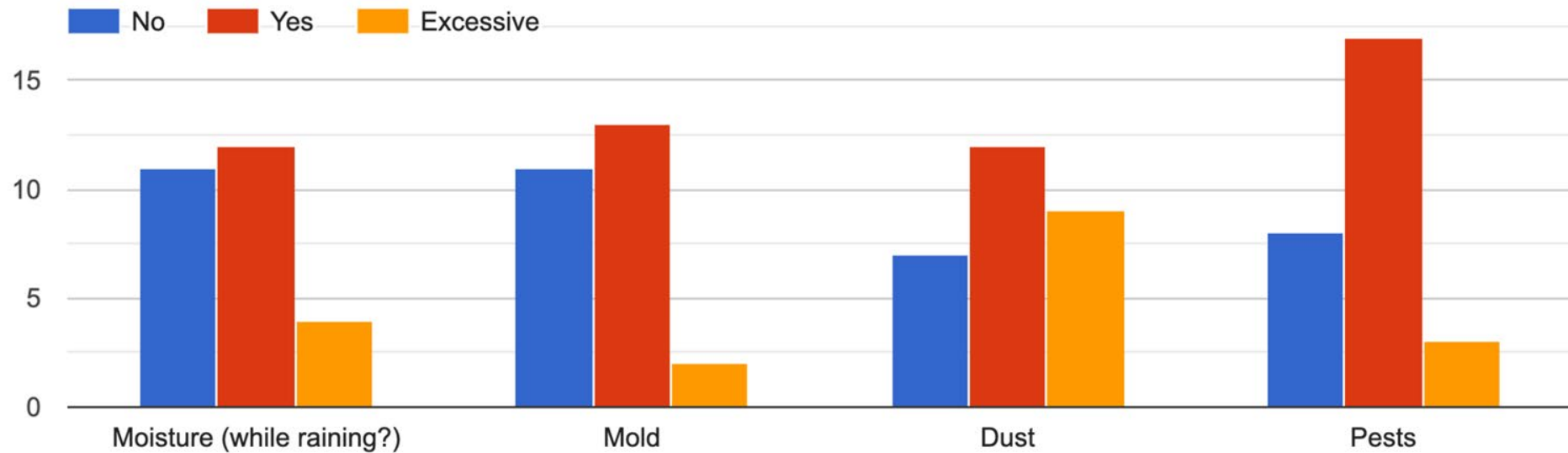
## Ventilation & Air Quality in your classroom



## Thermal Quality/Comfort in your classroom



## Presence of Moisture, Mold, Dust, Pests in your classroom



**“Leaking ceiling tiles, windows have to stay opened for ventilation but bees/wasps/stink bugs invade our space, the boiler doesn't always kick in on cold days and students freeze (ask to wear their coats), in the summer months our room is a sauna (I can only turn on my window AC unit after lunch because it won't last all day to cool down room, I have another portable AC unit that I run at the times when the heat is unbearable, however, my students cannot hear me with both units running ”**



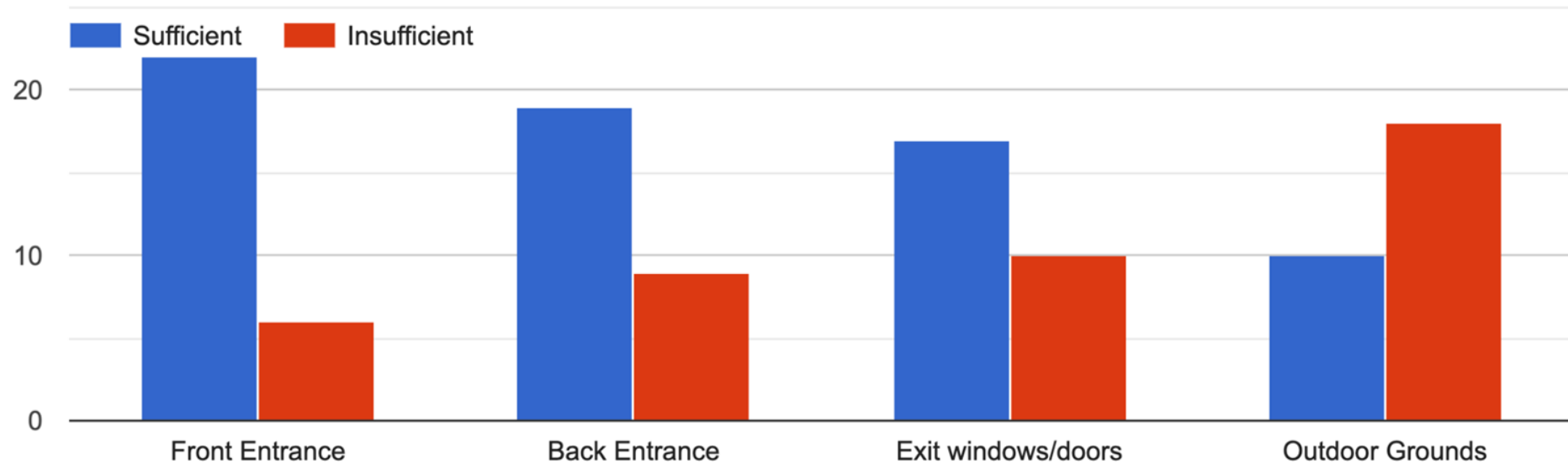
**In the comment section, from the 1952 Space:**

- **4 users reported roof leaks during rain/snow**
- **2 users reported mold behind cabinets or inside walls**
- **6 users reported ants, mice, snakes, wasps**
- **Users avoid using the furnace blowers because of mold, dirt in them, or holes around them**
- **Users avoid using the AC window units because broken or too noisy while teaching**

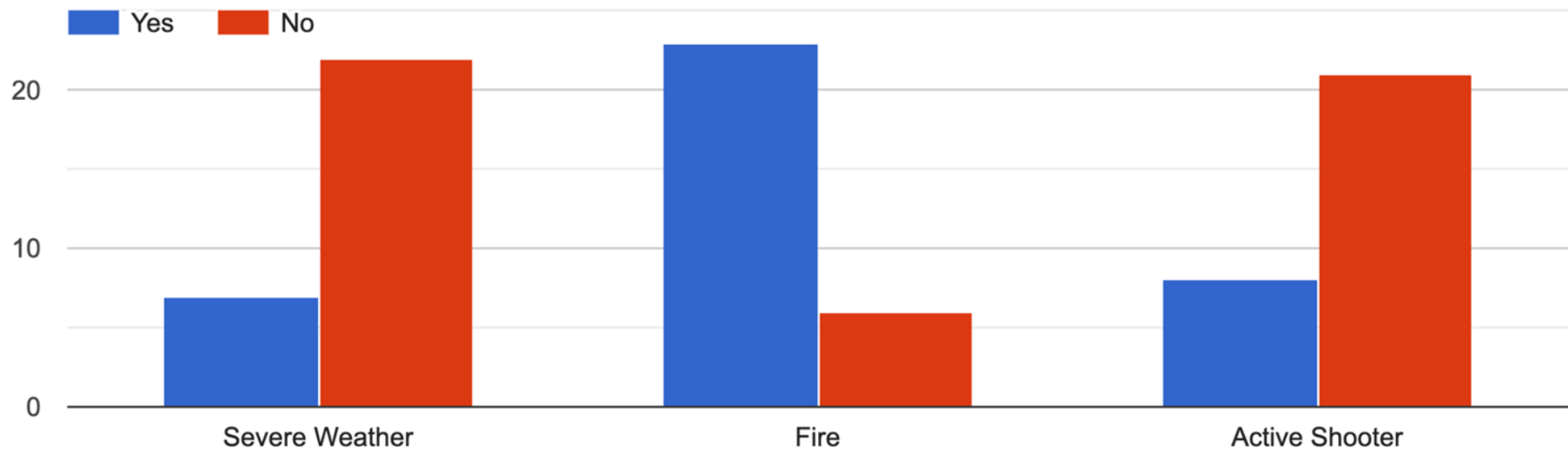
# Safety & Security in the classroom

- Majority feels unsafe if tornado or intruder:
  - Emergency windows difficult to use (too high for kids)
  - Other windows barely open/don't function
  - Shades/blind don't work (can't hide)
  - Doors don't lock from the inside
  - Doors open outward (can't be blocked)
  - No secure place in the gym if lockdown

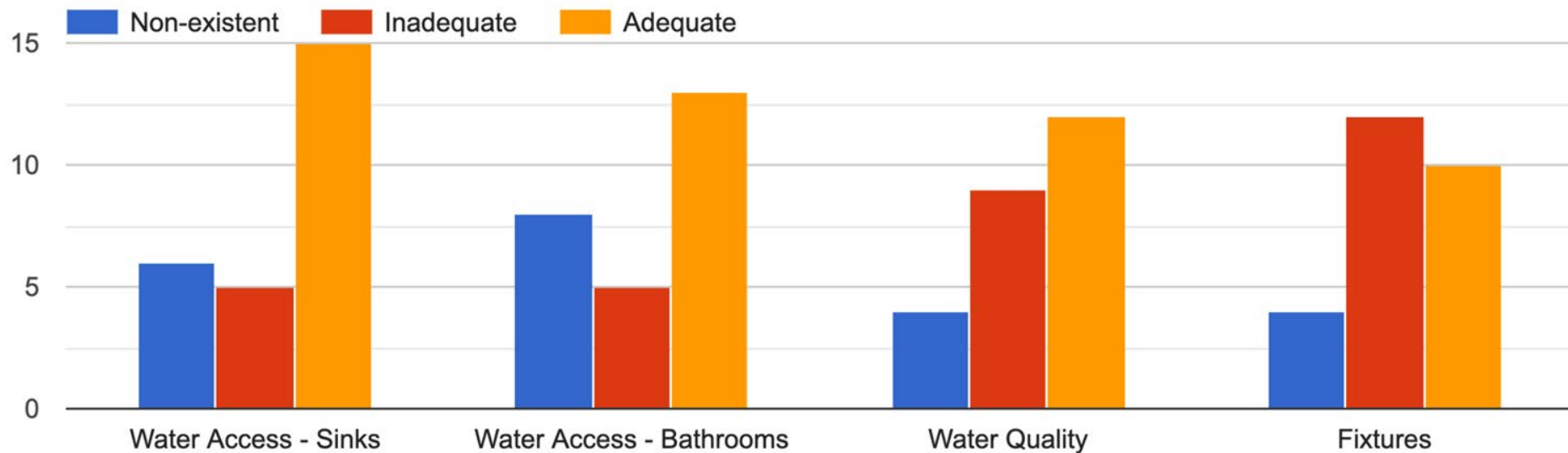
Safety & Security: do you feel that the safety/security measures are sufficient in these areas?



Safety & Security: do you feel that the facilities are set up to sufficiently minimize the impact of these emergencies?



## Water Access and Quality in your classroom

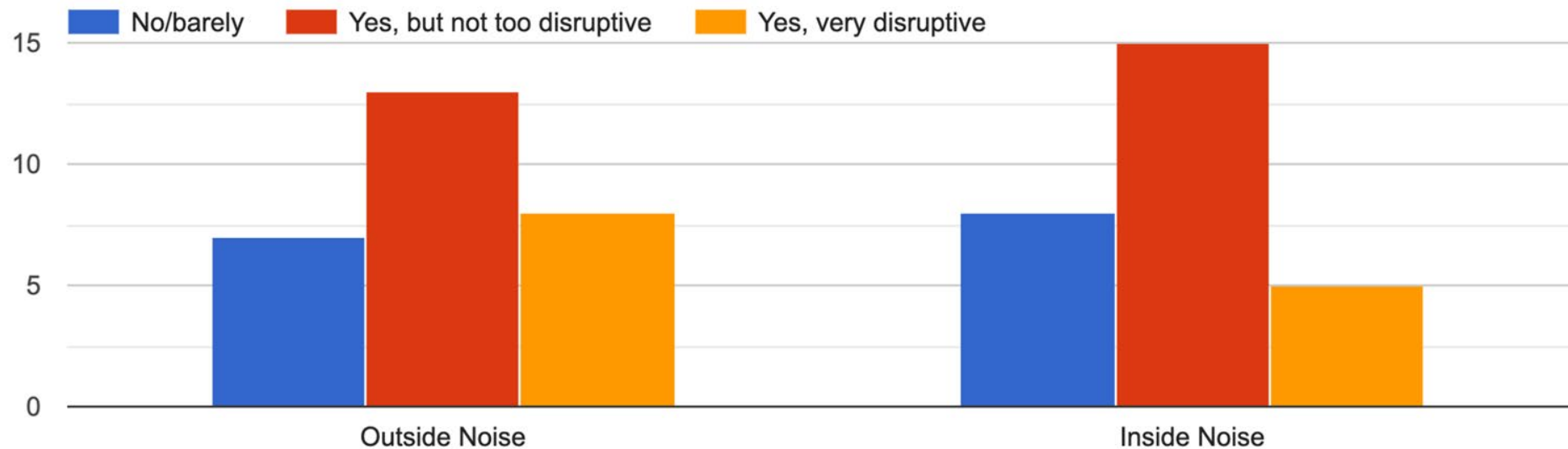


## Water Access and Quality (2)

- 1957 wing:
  - Water Access (Presence of sinks): mostly adequate
  - Access to bathrooms: mostly inexistent
  - Water Quality: mostly adequate
  - Water Fixtures (fountains): split
- Comments: leaks, loud, can't be locked.

**“My room is right across from the bathroom [next door]; when it becomes very wet out/during hot days, a urine smell comes into my room.” (1952 wing)**

## Noise Control

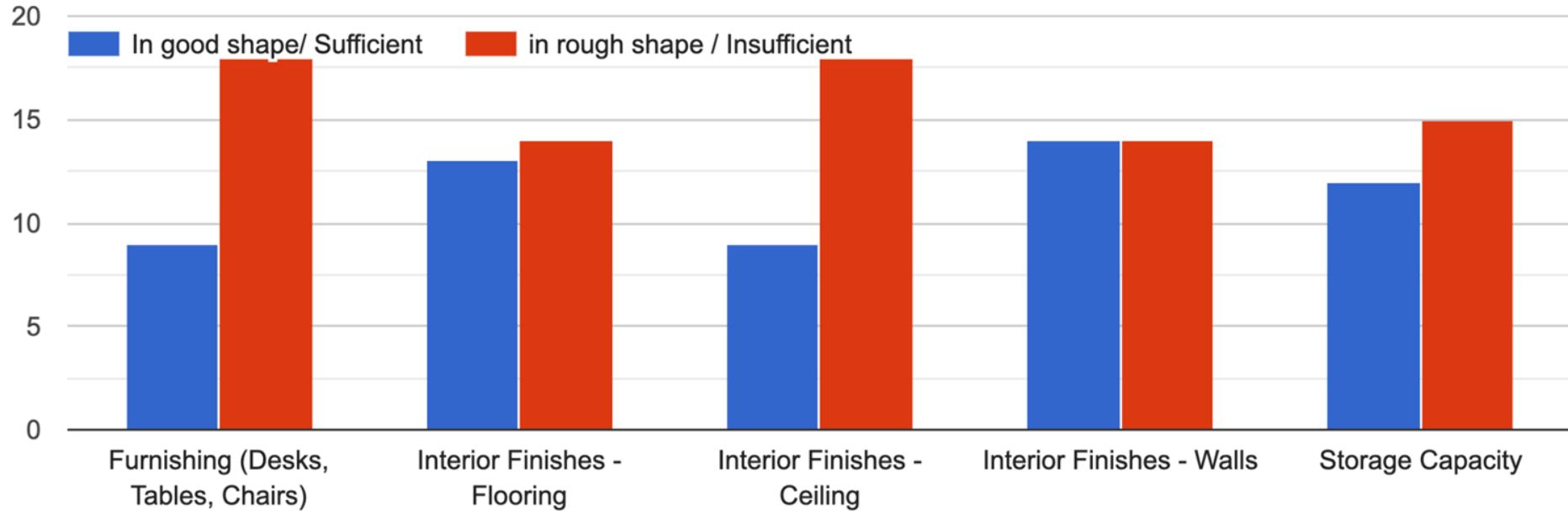




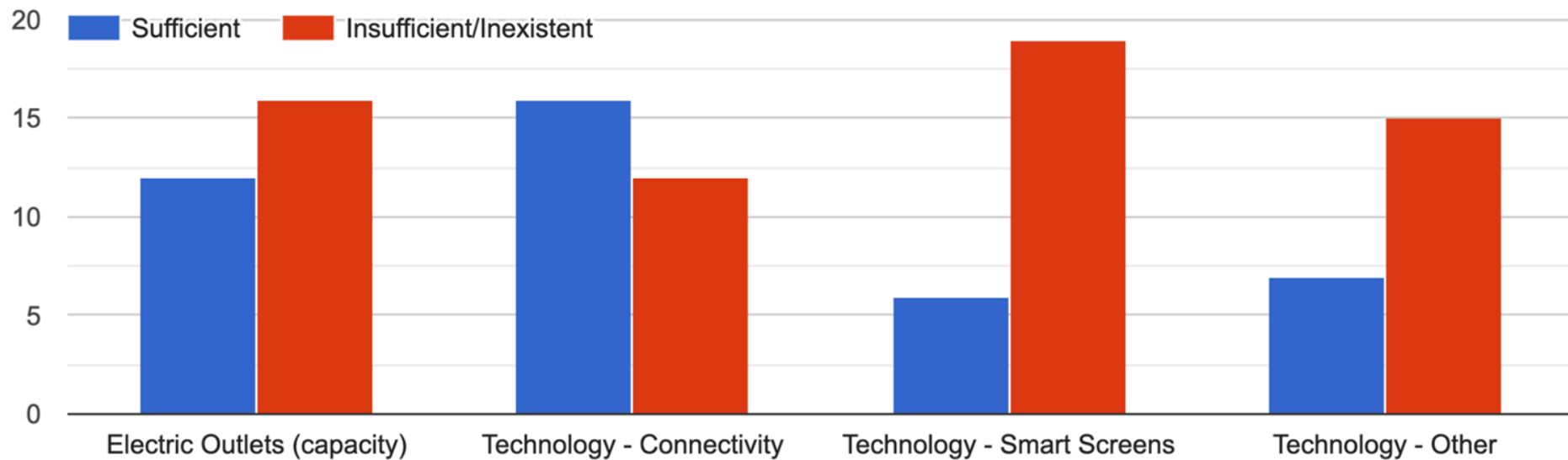
# Lighting and Views

- Overall, an area of strength in artificial lighting, daylight, views, ability to monitor or see the board
- Room for improvement:
  - The rooms obstructed by the trailer
  - Shades/blind not working or metal plates covering windows
  - Use of fluorescent lights (harsh, loud, and not energy efficient)

## Furnishing & Interior Finishes



## Electric Access & Technology

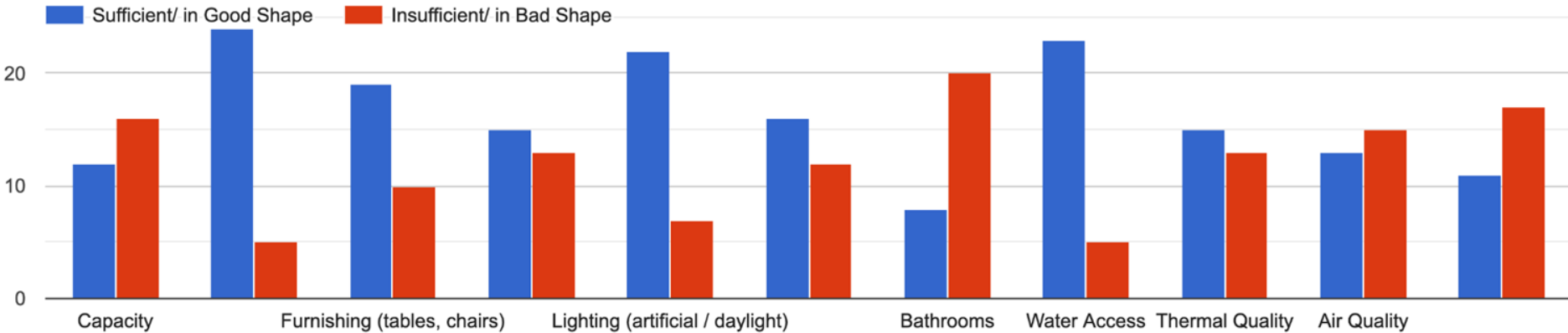


# Accessibility

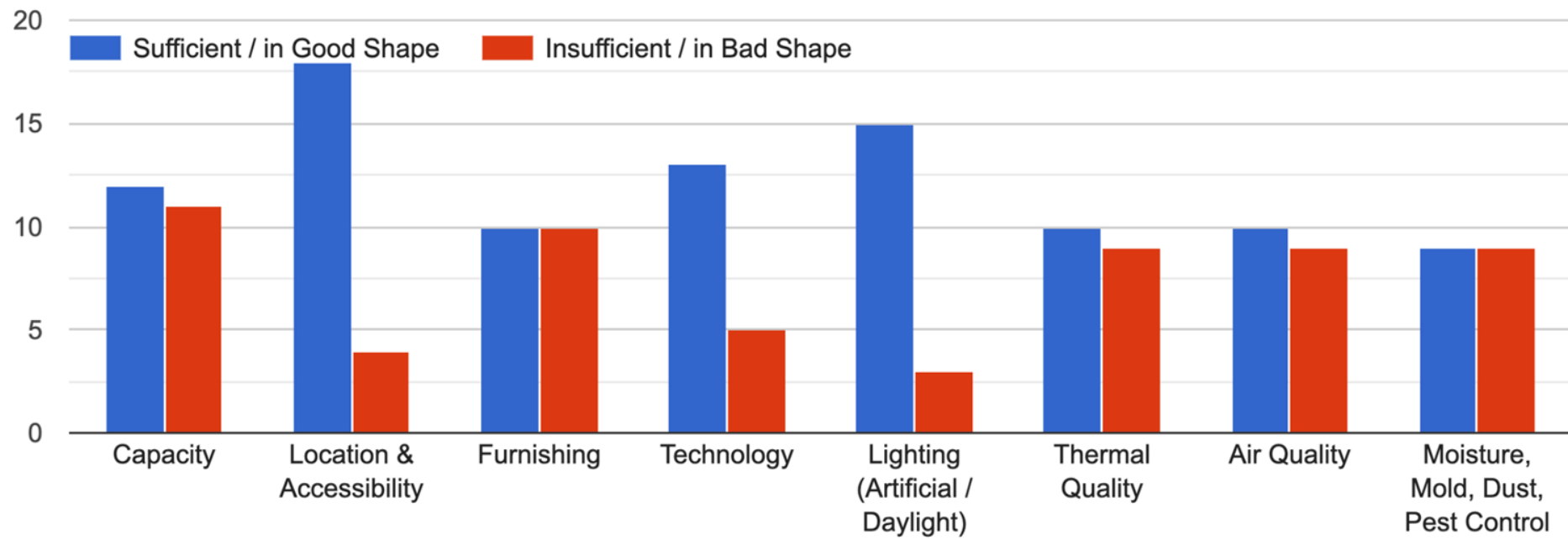
## Specific areas of problems

- Doorways too narrow in the 1952 part
- Coat room and restrooms not accessible for a wheelchair
- MLS Guidance office and 5th-6th rooms not accessible
- No ramp to the K-patio
- 1957 wing is the least accessible

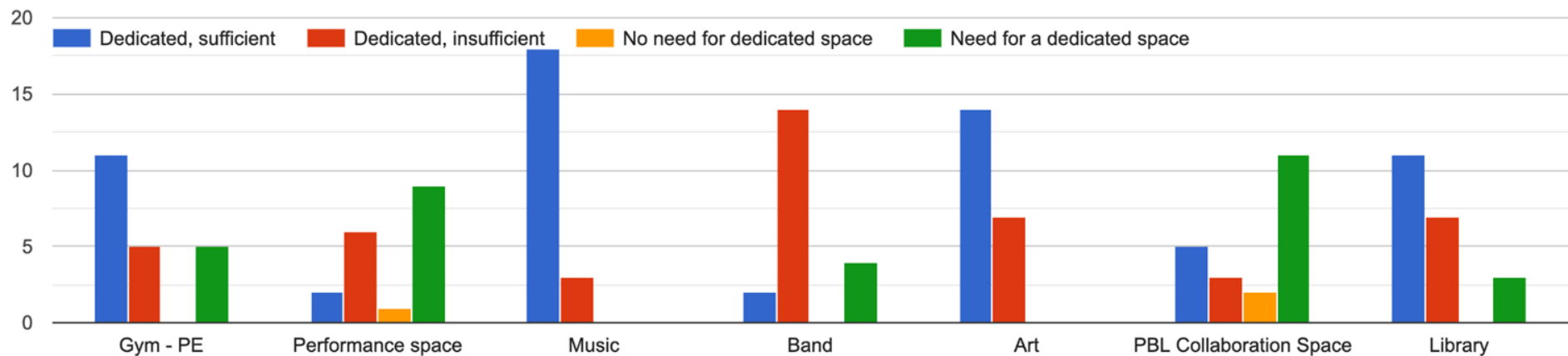
Staff lounge



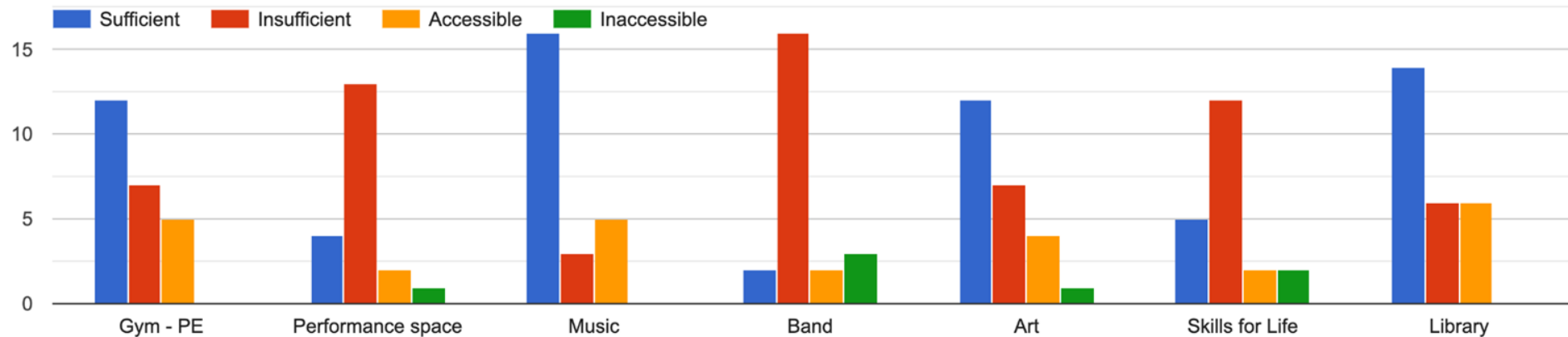
## Administrative spaces (including nurse's office)



## Specials Instructional Space (Capacity)

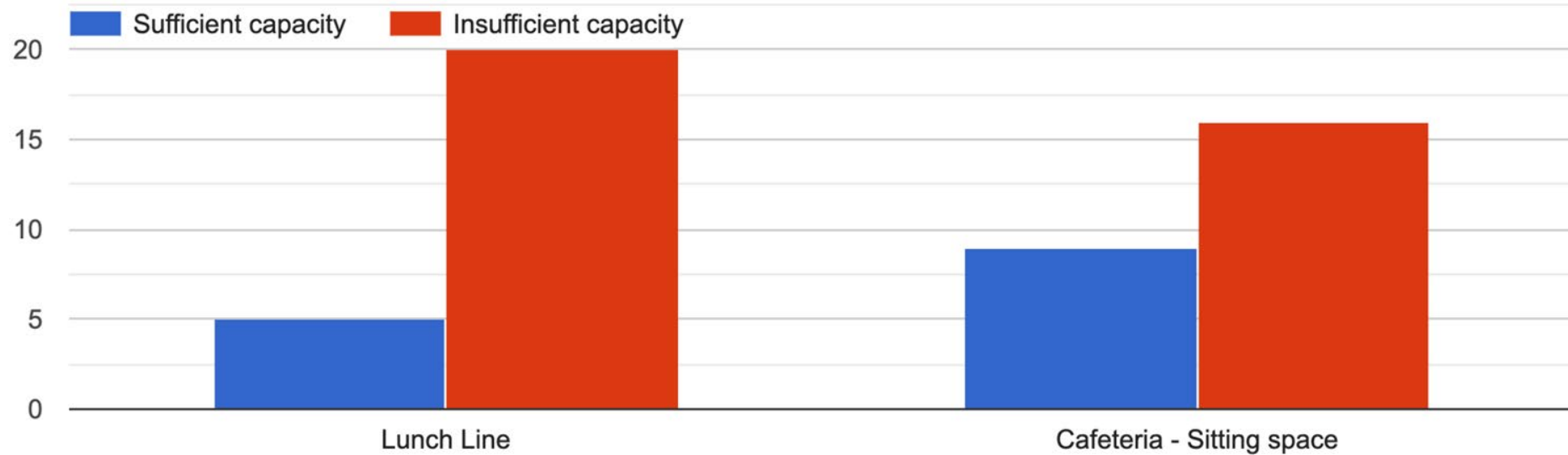


## Specials Instructional Room Conditions

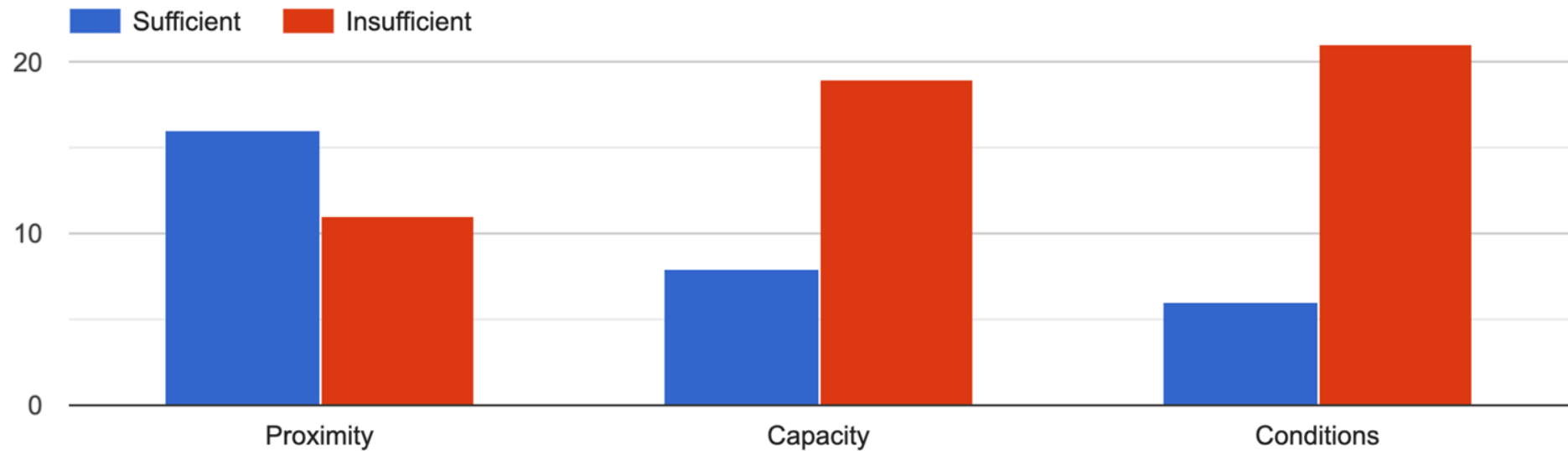




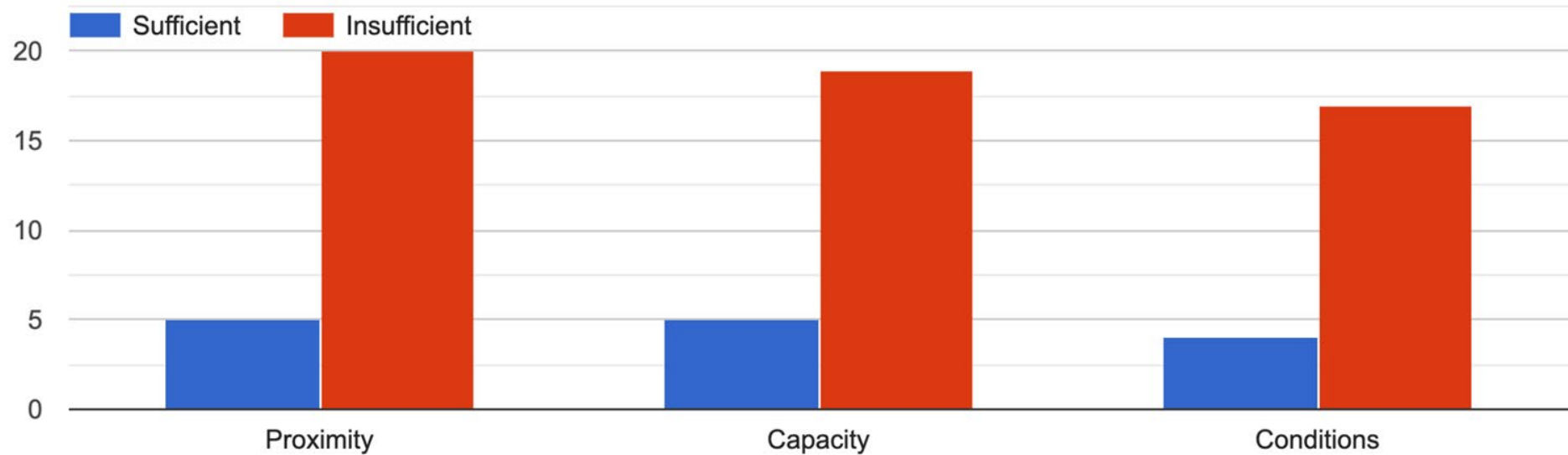
## Lunch Service / Cafeteria



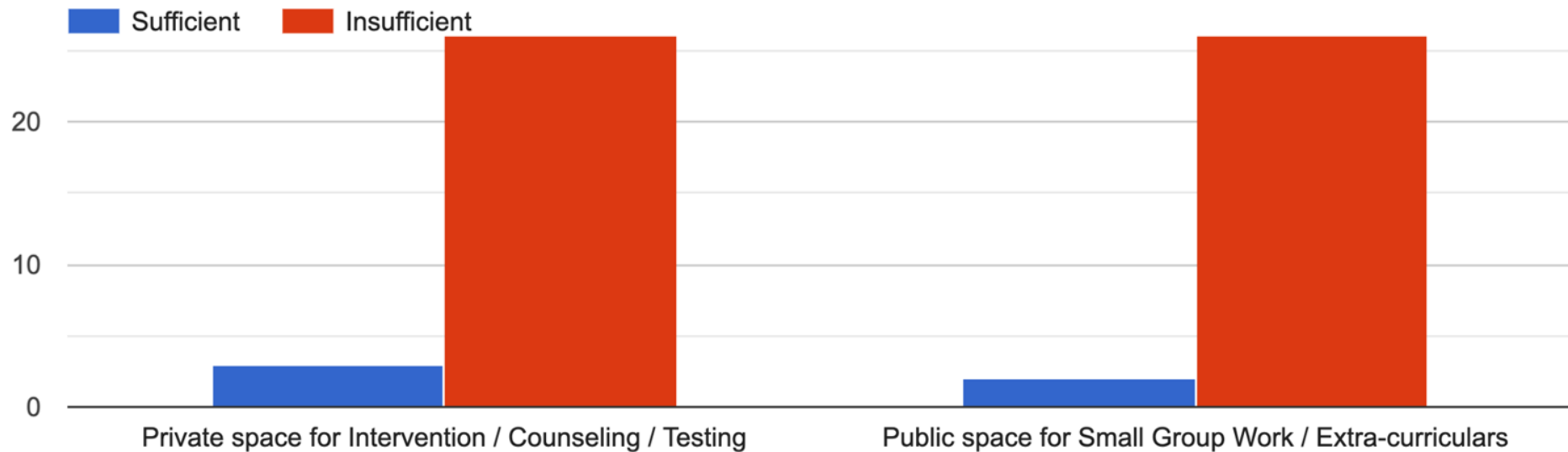
## Students Bathrooms



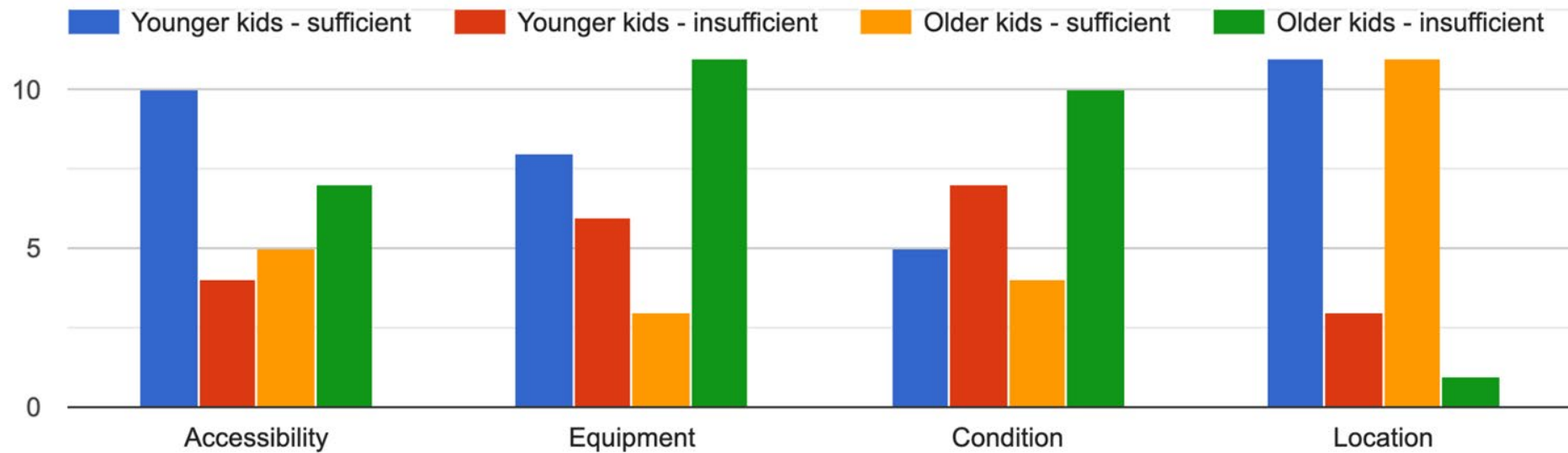
## Gender-Neutral Bathrooms



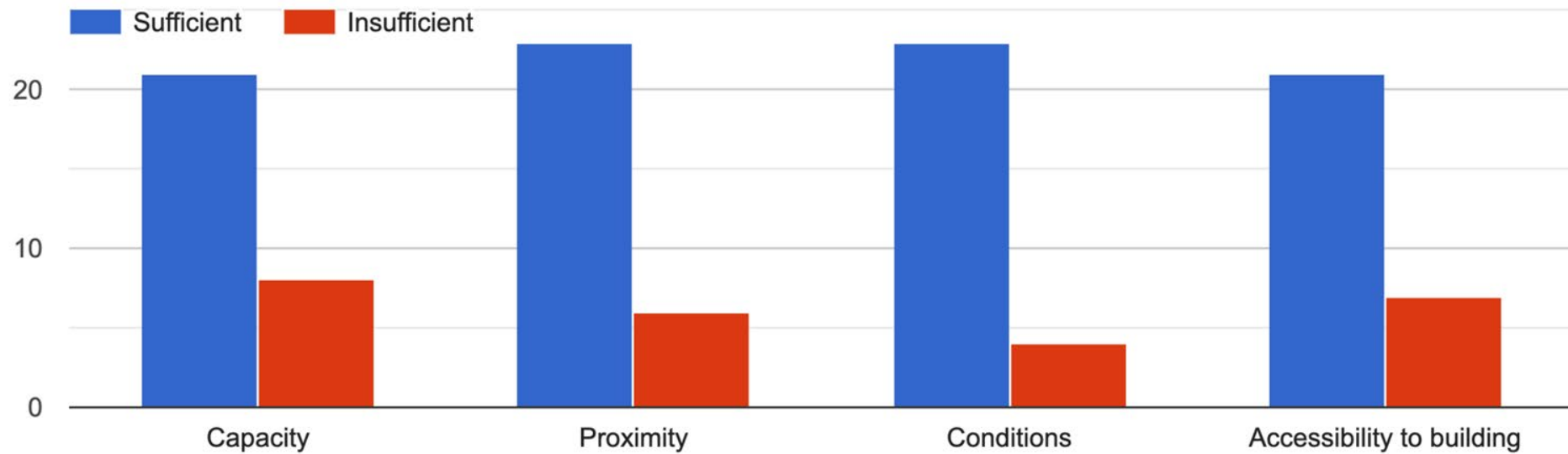
## Capacity space for small group intervention/ work/ testing



## Outdoor grounds



## Parking



## Drop-off thoughts:

- Consensus on drop-off being hazardous, but better when we have cross guards on duty.
- Causing traffic mainly on Walnut St