



Yellow Springs Schools Facility Users Survey Results

The Survey Questions

1 Survey for each campus (similar but adjusted accordingly)

2 parts to each survey:

- The user's experience in their classroom
- The user's experience of the whole facility (including entrances, administrative spaces, staff lounge, specials, Lunch space, bathrooms, etc)

Survey questions categories:

- Ventilation & Air Quality
- Thermal Quality/Comfort
- Presence of Moisture, Mold, Dust, Pests
- Safety & Security
- Water Access & Quality
- Noise Control
- Lighting & Views
- Furnishing & Interior Finishes
- Electric Access & Technology
- Accessibility

The structure of the survey was based on the [Harvard School of Public Health report on "How School Buildings Influence Student Health, Thinking and Performance"](#), which compiles over 200 studies and 70 health outcomes.

MLS

- 29 MLS Staff members

Results organized by the age of the structure:

- 1952
- 1957
- 2002

MS/HS

- 30 MS/HS Staff members

Results organized by the age of the structure:

- 1963
- 1988
- 2002



1.

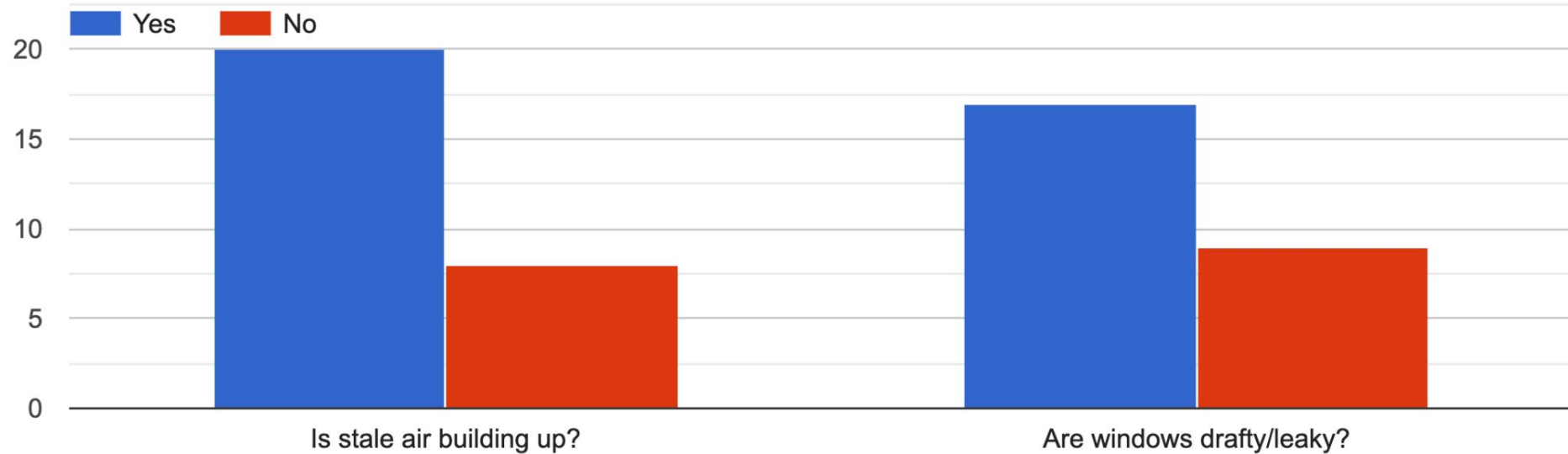
Mills Lawn School

14 users in the 1952 space

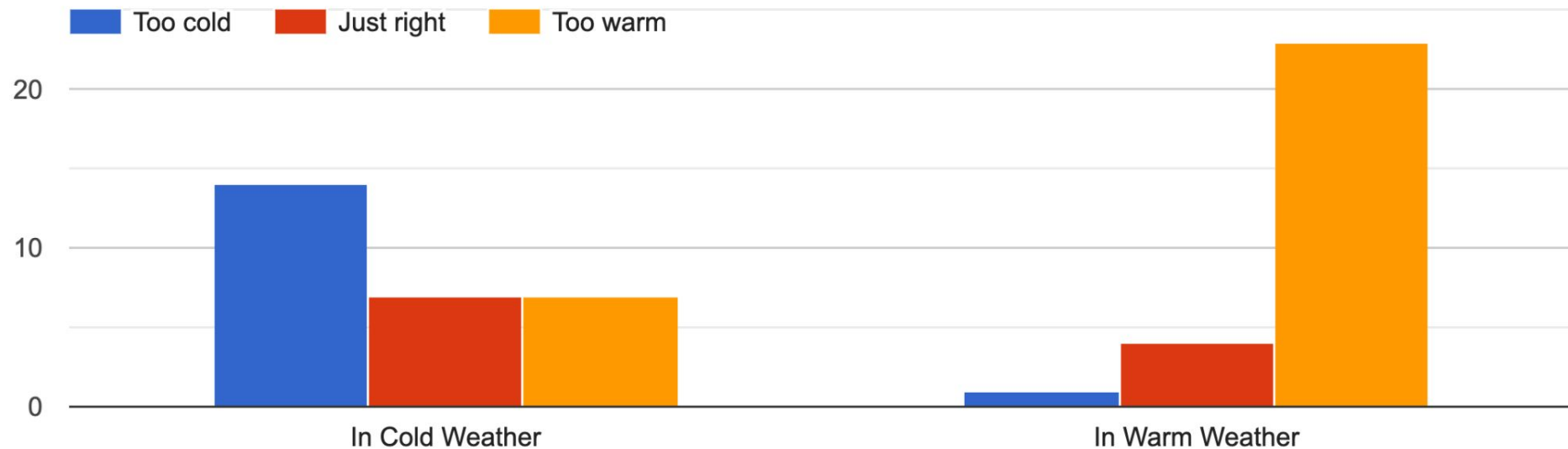
10 users in the 1957 space

5 users in the 2002 spaces

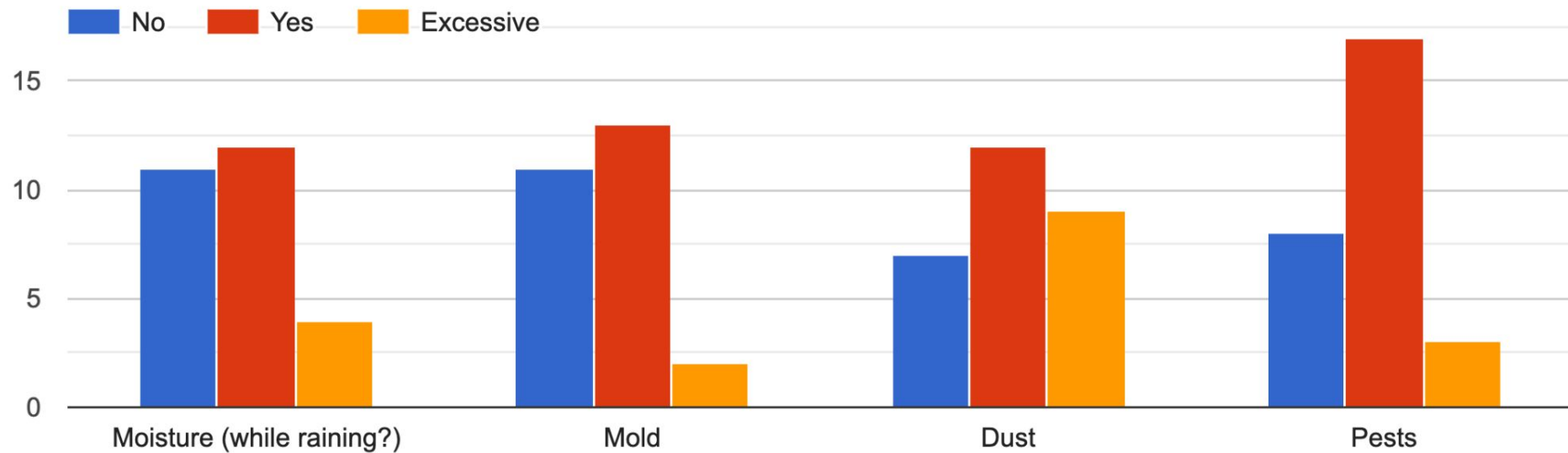
Ventilation & Air Quality in your classroom



Thermal Quality/Comfort in your classroom



Presence of Moisture, Mold, Dust, Pests in your classroom



“Leaking ceiling tiles, windows have to stay opened for ventilation but bees/wasps/stink bugs invade our space, the boiler doesn't always kick in on cold days and students freeze (ask to wear their coats), in the summer months our room is a sauna (I can only turn on my window AC unit after lunch because it won't last all day to cool down room, I have another portable AC unit that I run at the times when the heat is unbearable, however, my students cannot hear me with both units running ”

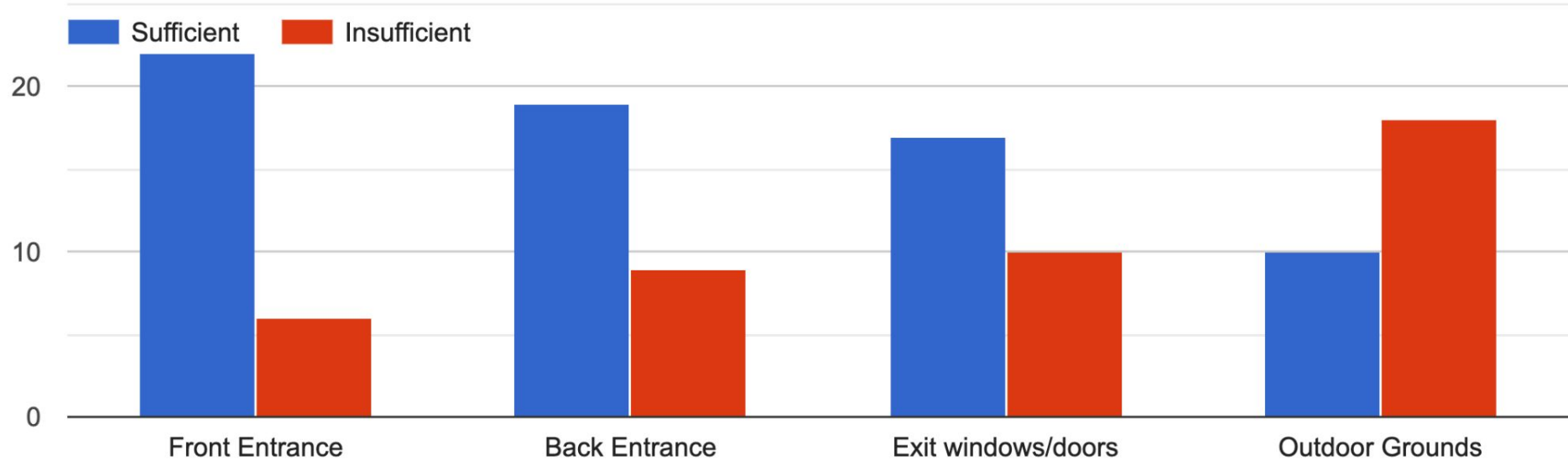
In the comment section, from the 1952 Space:

- 4 users reported roof leaks during rain/snow**
- 2 users reported mold behind cabinets or inside walls**
- 6 users reported ants, mice, snakes, wasps**
- Users avoid using the furnace blowers because of mold, dirt in them, or holes around them**
- Users avoid using the AC window units because broken or too noisy while teaching**

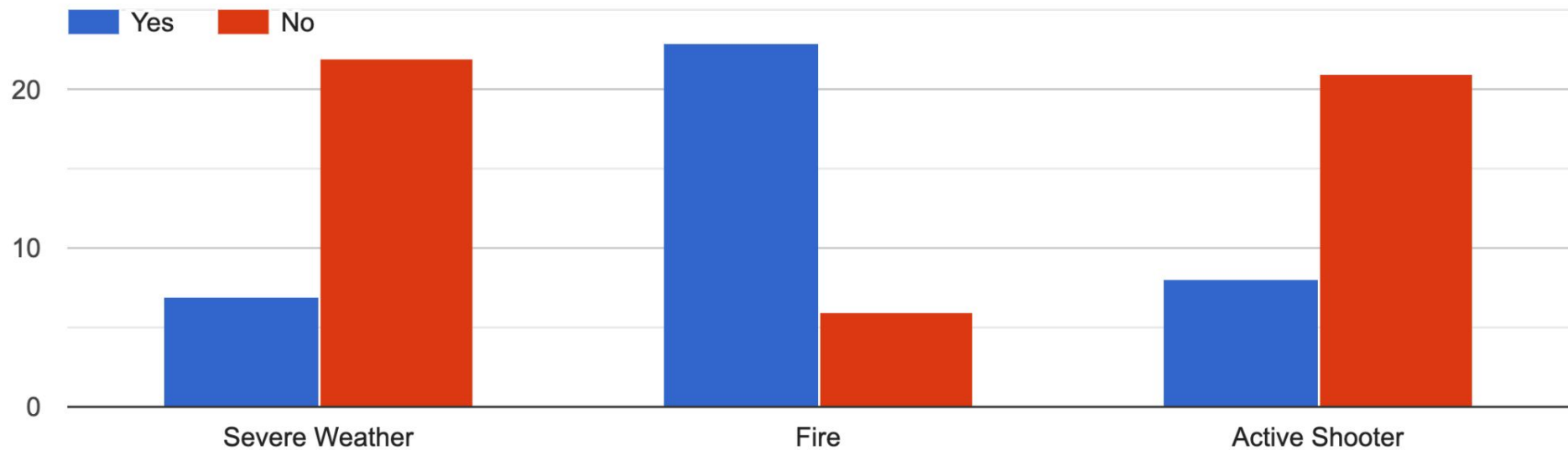
Safety & Security in the classroom

- Majority feels unsafe if tornado or intruder:
 - Emergency windows difficult to use (too high for kids)
 - Other windows barely open/don't function
 - Shades/blind don't work (can't hide)
 - Doors don't lock from the inside
 - Doors open outward (can't be blocked)
 - No secure place in the gym if lockdown

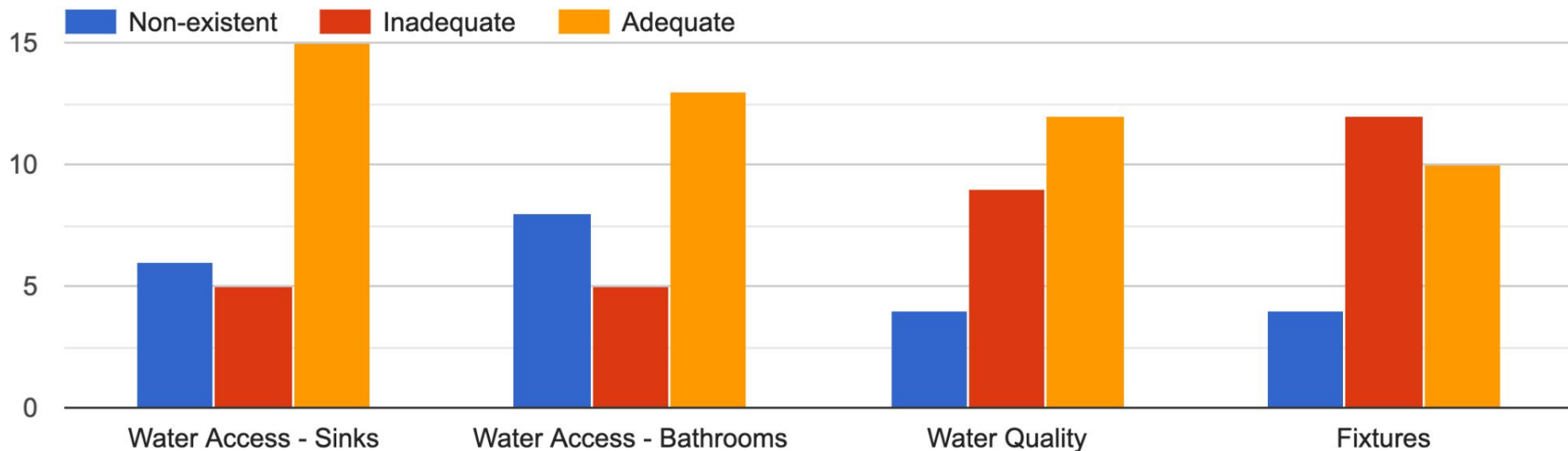
Safety & Security: do you feel that the safety/security measures are sufficient in these areas?



Safety & Security: do you feel that the facilities are set up to sufficiently minimize the impact of these emergencies?



Water Access and Quality in your classroom

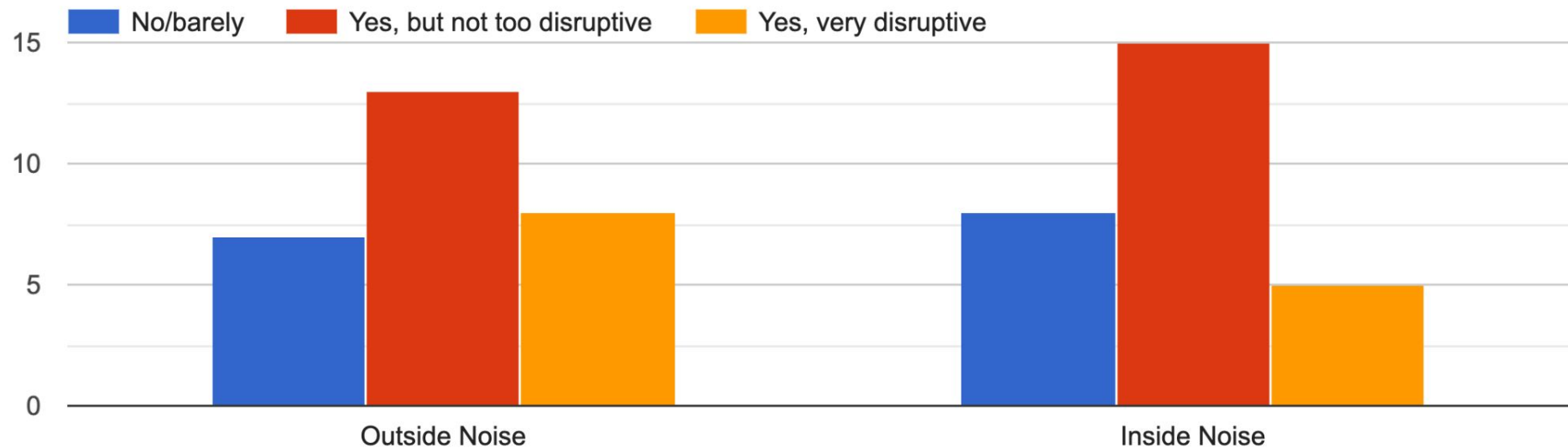


Water Access and Quality (2)

- 1957 wing:
 - Water Access (Presence of sinks): mostly adequate
 - Access to bathrooms: mostly inexistent
 - Water Quality: mostly adequate
 - Water Fixtures (fountains): split
- Comments: leaks, loud, can't be locked.

**“My room is right across from the bathroom
[next door]; when it becomes very wet out/during
hot days, a urine smell comes into my room.”
(1952 wing)**

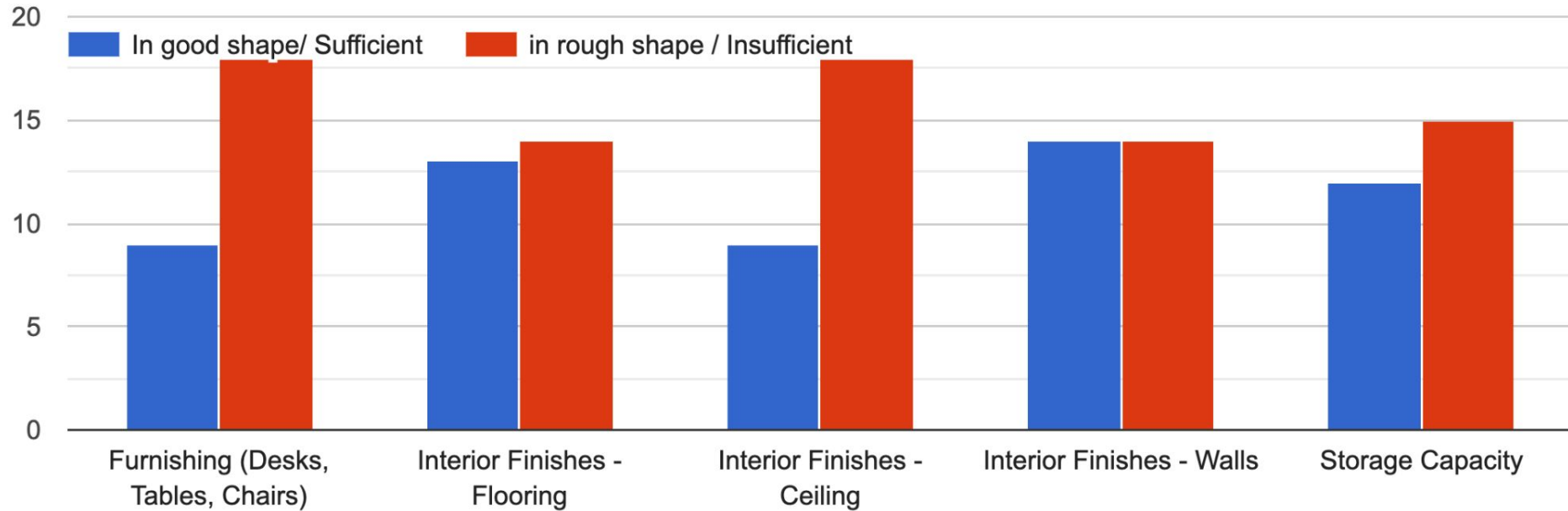
Noise Control



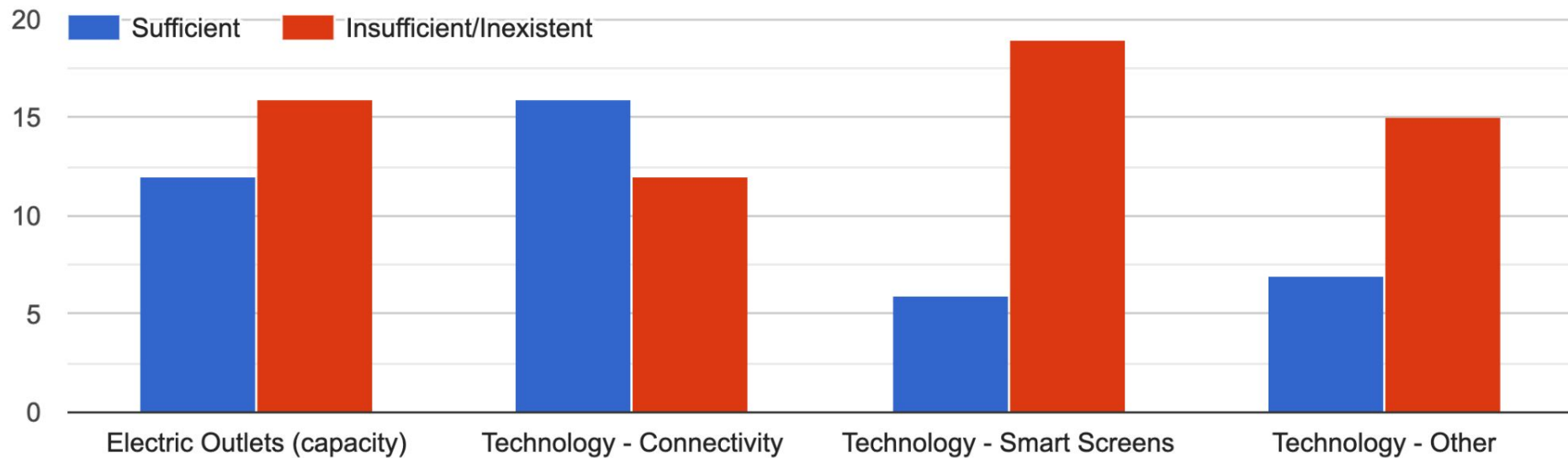
Lighting and Views

- Overall, an area of strength in artificial lighting, daylight, views, ability to monitor or see the board
- Room for improvement:
 - The rooms obstructed by the trailer
 - Shades/blind not working or metal plates covering windows
 - Use of fluorescent lights (harsh, loud, and not energy efficient)

Furnishing & Interior Finishes



Electric Access & Technology

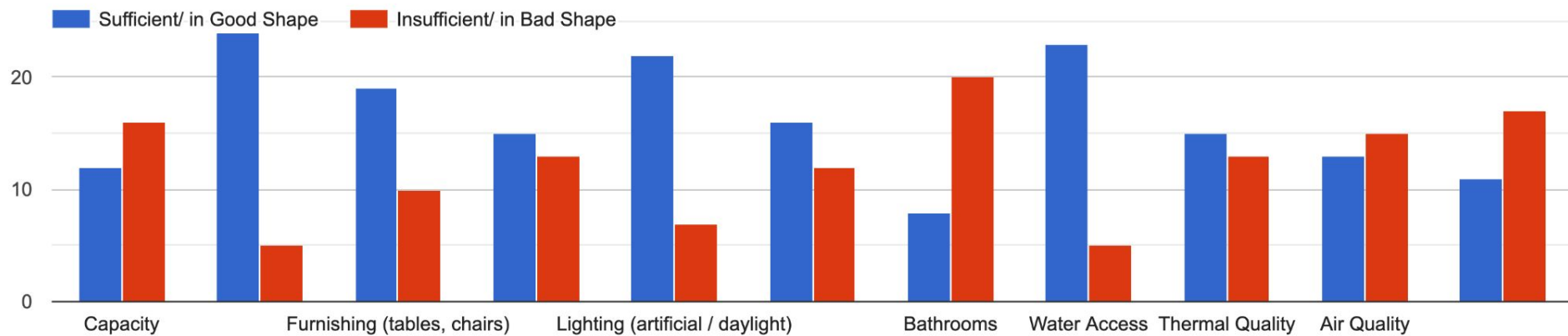


Accessibility

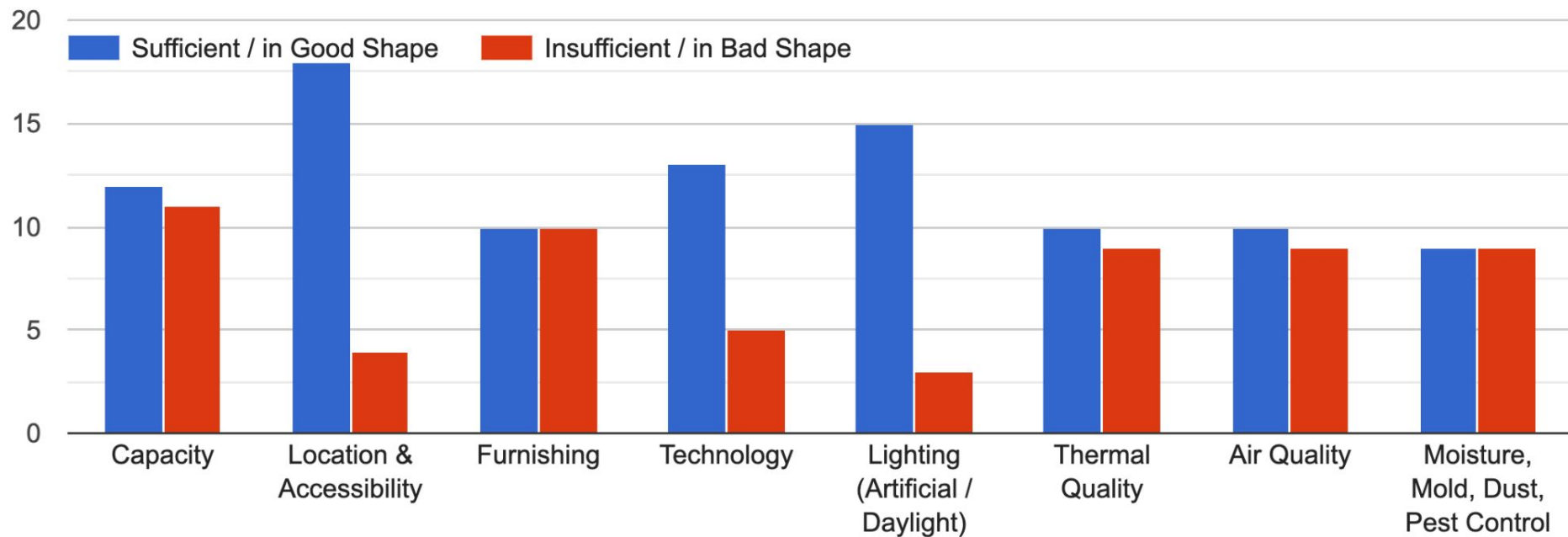
Specific areas of problems

- Doorways too narrow in the 1952 part
- Coat room and restrooms not accessible for a wheelchair
- MLS Guidance office and 5th-6th rooms not accessible
- No ramp to the K-patio
- 1957 wing is the least accessible

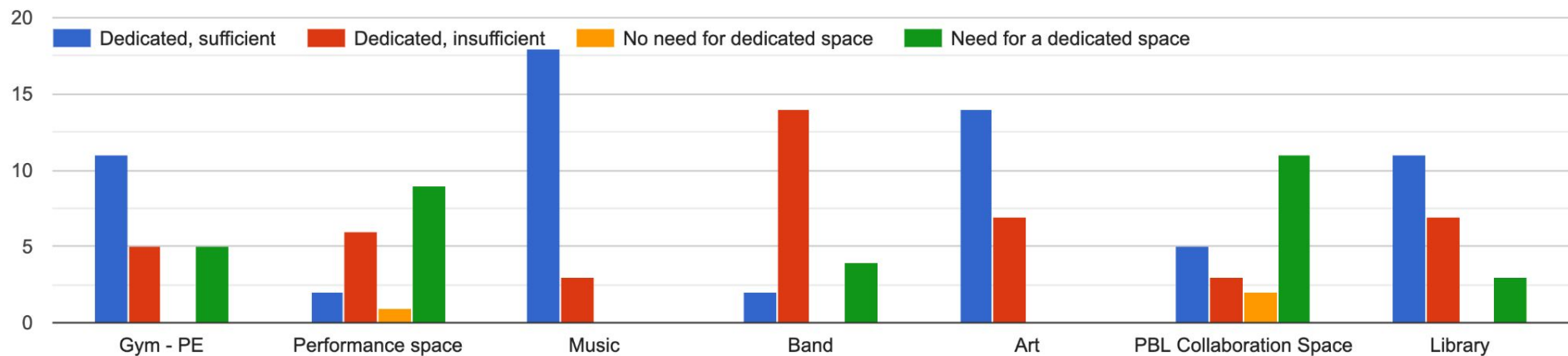
Staff lounge



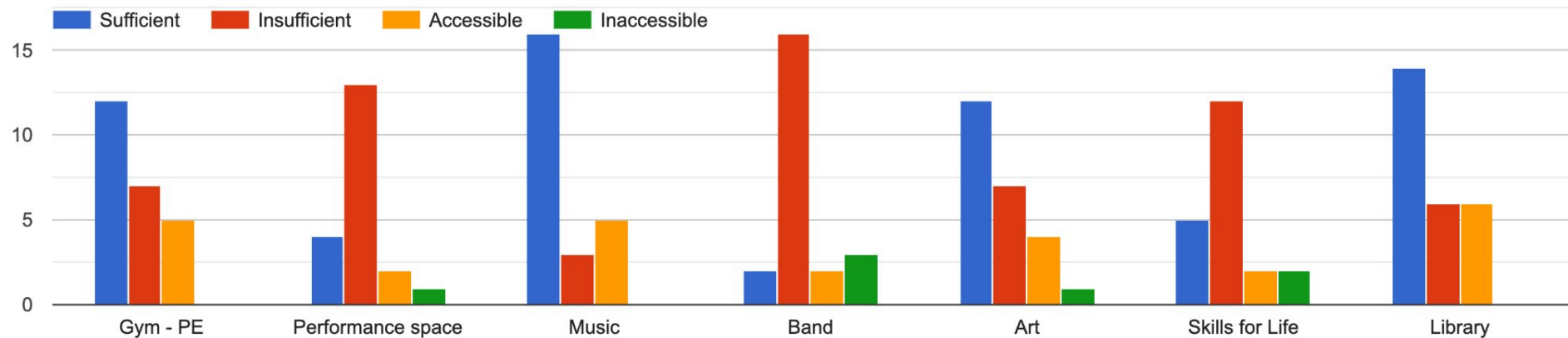
Administrative spaces (including nurse's office)



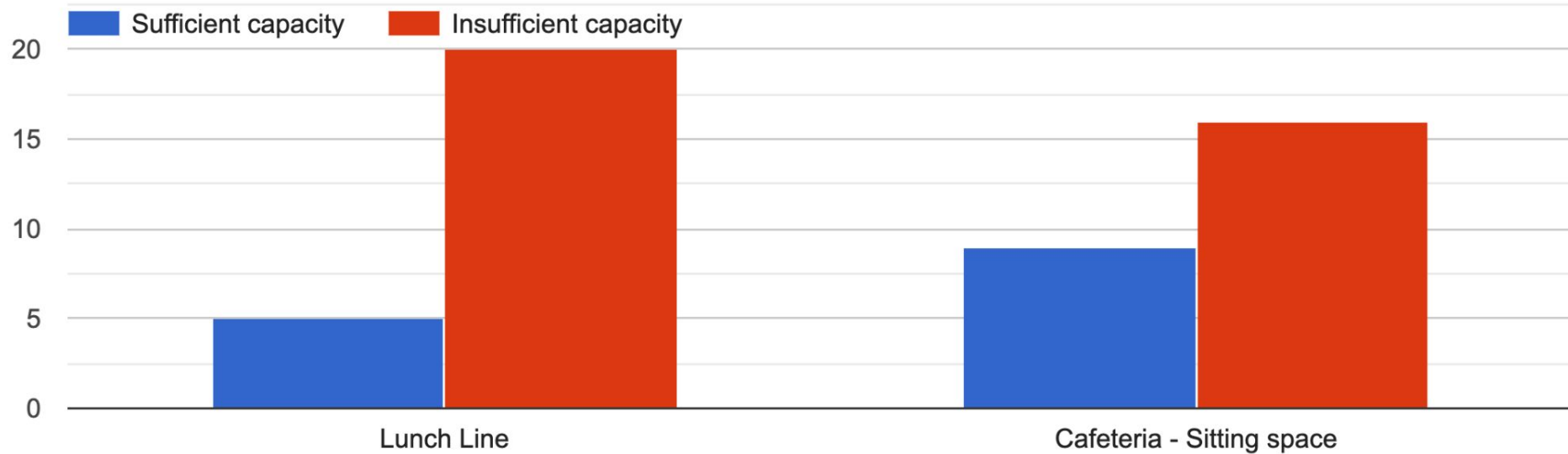
Specials Instructional Space (Capacity)



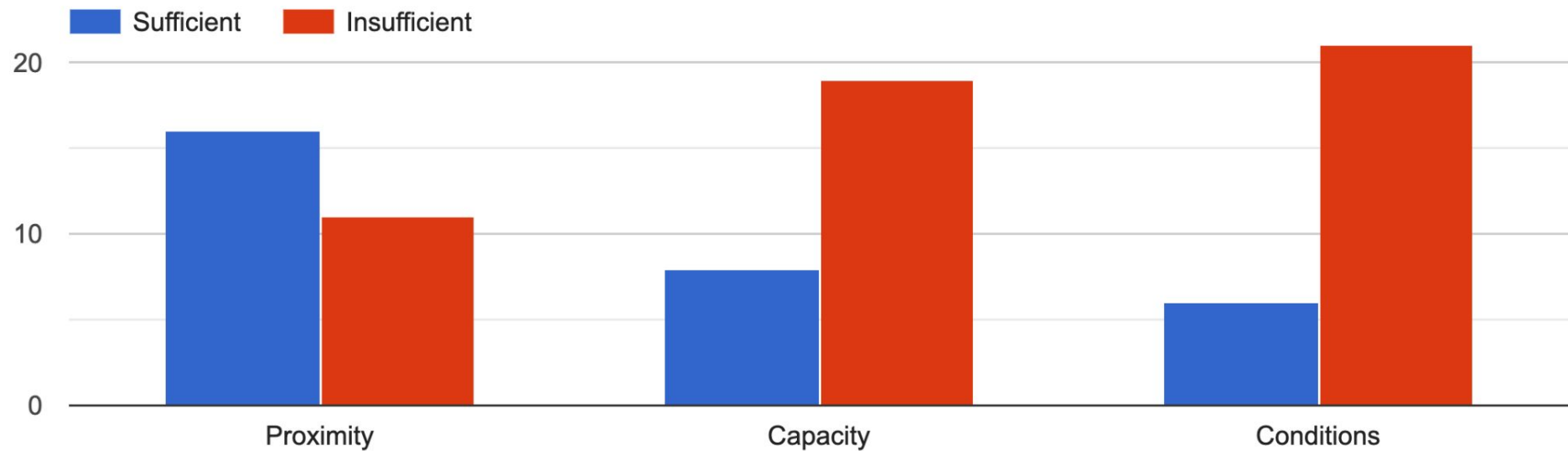
Specials Instructional Room Conditions



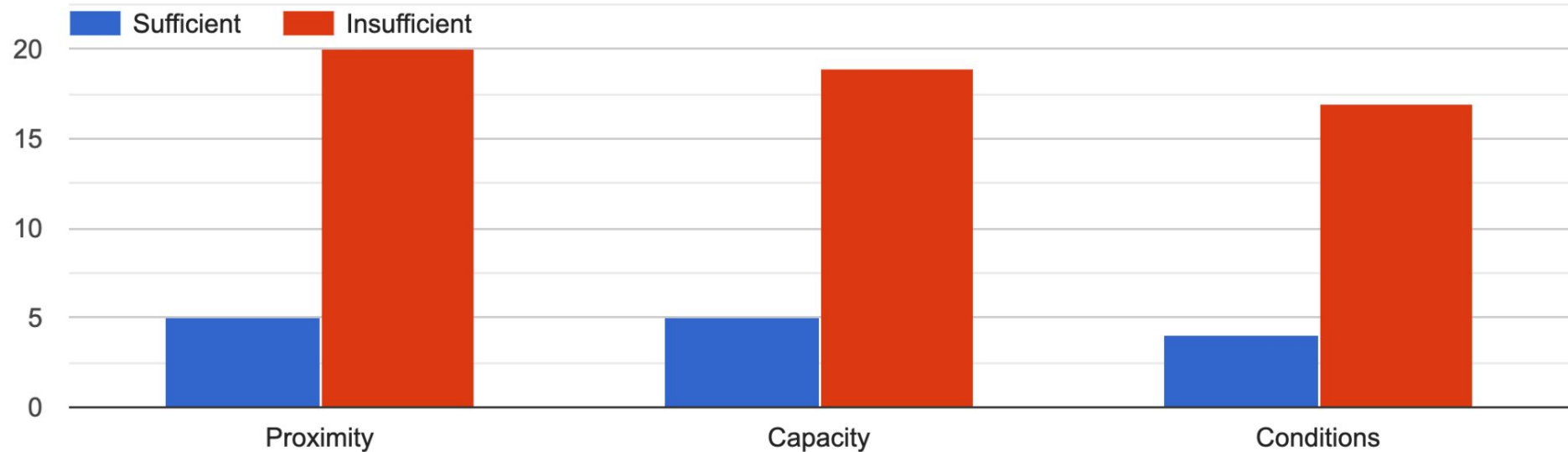
Lunch Service / Cafeteria



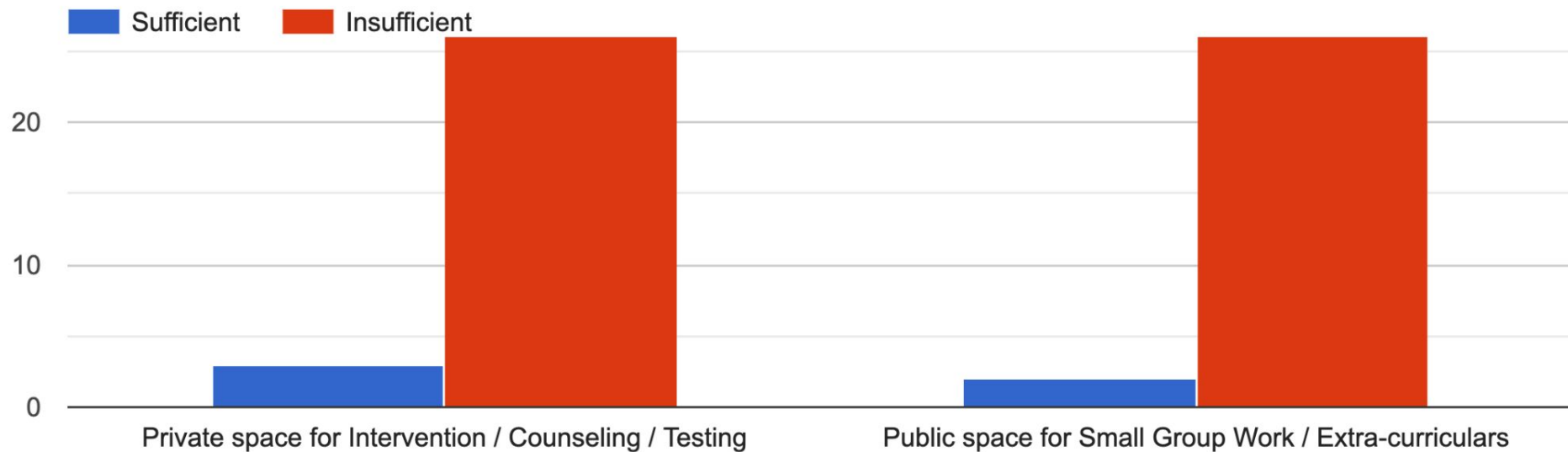
Students Bathrooms



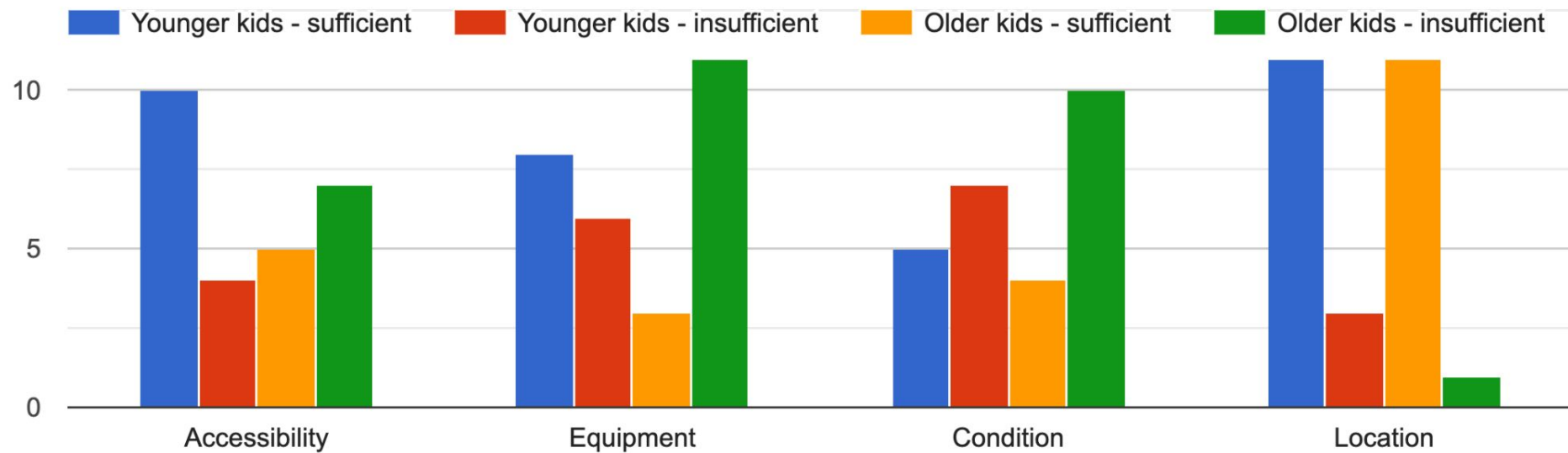
Gender-Neutral Bathrooms



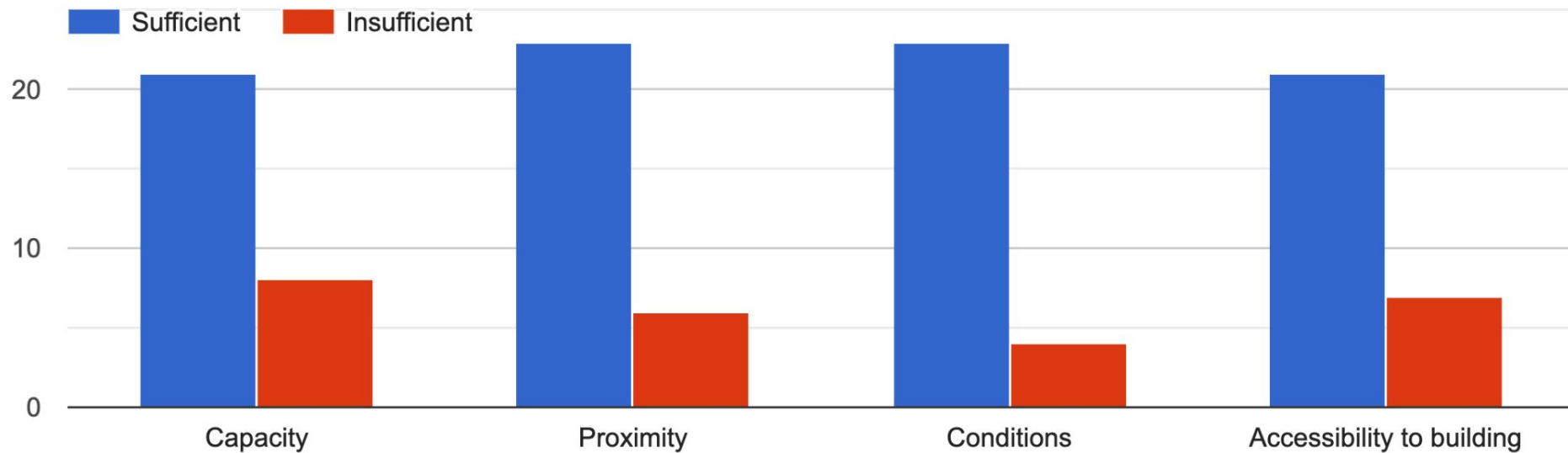
Capacity space for small group intervention/ work/ testing



Outdoor grounds



Parking



Drop-off thoughts:

- Consensus on drop-off being hazardous, but better when we have cross guards on duty.
- Causing traffic mainly on Walnut St